

Childminder report

Inspection date:

18 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates she can provide a safe, welcoming space, suitable for the care of young children. She is able to identify and minimise risks in her home. She understands the importance of supervising children at all times, including when children are sleeping or eating.
- The childminder shows a secure understanding of how to help children learn. She understands how important it is to focus especially closely on children's social, language and physical development, in order to prepare them well for future learning. For example, she understands how important it is to help children develop the muscle strength they need for later writing.
- The childminder understands how to support children's speaking and listening skills, including for children who speak English as an additional language. She talks about how to introduce new words to children to extend their vocabulary. She talks about the importance of reading to, and singing with, children regularly.
- The childminder explains how she will identify children who may need extra support to meet their full potential. She explains how she will monitor all children's progress and speak promptly with parents if there are any concerns. She will then support parents to get support from other professionals, to meet their children's specific needs. She also explains how she will adapt her own practice. For example, she talks about how useful visual aids can be in helping children with language delays.
- The childminder has considered how she will meet children's care needs. She has suitable arrangements in place for sleeping children, including if providing overnight care. She has considered how to ensure children enjoy sociable mealtimes and gain a positive view of eating a healthy diet.
- The childminder demonstrates a secure understanding about how to help children learn about acceptable behaviour. She talks about the importance of being consistent with expectations, and planning activities that give children opportunities to practise turn taking and sharing.
- The childminder wants to help children be tolerant of, and positive about, the similarities and differences between themselves and others. She talks of the importance of introducing children to cultures other than their own. She talks about how she takes children out into the local community to meet other people.
- The childminder has suitable arrangements in place to keep her skills and knowledge updated. She demonstrates a strong commitment to doing so.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2689664
Local authority	Milton Keynes
Inspection number	10360156
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in Woburn Sands, near Milton Keynes. She operates 7am to 7pm, Monday to Friday, throughout the year. The childminder also offers occasional care at weekends and overnight.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder explained how she keeps children safe and meets their care needs.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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