

Inspection of Kidz Place After School & Holiday Club

83 High Street, Wavertree, Liverpool L15 8HF

Inspection date:

21 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Inclusion is at the heart of this club. Staff work hard to create a provision where the key focus is meeting the needs of all children. They support children to help them regulate their emotions. For example, children who become upset are given time to calm themselves. Staff also teach children calming strategies, such as taking deep breaths. They stay with children and talk through how they are feeling and what caused their emotions to take over. This helps children to explore their own emotions and how to self-regulate in a safe and supportive space. The nurturing relationships that staff have built with children help them to develop an understanding of their own emotions.

Staff ensure that children are safe and happy at the club. Children thoroughly enjoy the range of activities that staff provide. For example, children develop their creativity as they make dream catchers. They plan how it will look and practise their fine motor skills as they cut and stick various materials. Staff offer lots of praise and encouragement as children test their ideas. Children take pride in the final result and eagerly show staff what they have made. They show positive attitudes and develop lots of self-confidence.

What does the early years setting do well and what does it need to do better?

- Staff have a clear vision for the club and strive to provide high-quality care for children. They establish effective partnerships with the local schools that children attend. This ensures consistency of care for all children, including those with special education needs and/or disabilities. This partnership working promotes the well-being of children.
- Staff enjoy working at the club and feel well supported. Regular supervision sessions provide opportunities for staff to discuss any concerns they may have and to explore future training opportunities. The staff team shows commitment to professional development, which truly enhances children's care and well-being.
- Staff establish a strong parent partnership from the outset. Daily discussions with parents keep them updated about their children's day. Opportunities are also provided for parents to share their views about the club. Parents report that they are happy about the quality of care their children receive and state that their children's confidence has grown over time. This two-way flow of communication supports the staff to meet the needs of children.
- Children behave well and have respectful relationships with staff. There is constant chatter between staff and children, which creates a language-rich environment. Children respond quickly to staff instructions. For example, children help to tidy up, ready to begin a group game. They listen carefully as

staff explain the rules and what to do. Children understand the expectations on them for good behaviour and conduct.

- Children benefit from an effective key-person, which means they are consistently supported by a familiar adult. This helps to ensure that children's personal needs are met. Staff are also aware of children's learning targets at school and consider these when planning activities. This enables all children to be supported well.
- Staff are responsive to children's needs. The secure attachments ensure that when children need comfort, they know staff are there for them. For instance, if children miss their parents, staff give them a cuddle until they are ready to play again. This nurturing approach helps children to feel safe and secure.
- Staff encourage children to be independent with their self-care needs, which complements their learning at school. Children know and follow the rules. For example, they know why they need to turn the taps off after they wash their hands. This also helps children to understand about sustainability from a young age.
- Staff provide children with lots of opportunities to make choices. For example, children take part in group games or select different activities of their own choosing. Staff engage with children as they play and show a keen interest in what they say and do. For example, as children play at the dough table, they talk about their models, which generates lots of lively conversations about making bread at home. Staff use this as an opportunity to encourage children to talk about their home and personal experiences. Children are extremely happy in the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2689613
Local authority	Liverpool
Inspection number	10358493
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	48
Number of children on roll	40
Name of registered person	Kidz Place After School & Holiday Club Ltd
Registered person unique reference number	RP554916
Telephone number	07592902060
Date of previous inspection	Not applicable

Information about this early years setting

Kidz Place After School & Holiday Club registered in 2022. It is situated in Wavertree, Liverpool. The out-of-school club opens from Monday to Friday, all year round. Sessions are from 3.30pm to 6pm during term time and from 8.30am to 5pm during school holidays. There are eight members of staff. Of these, four hold a qualification at level 2 or above.

Information about this inspection

Inspector

Jenny Burgeen

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector spoke to children to find out about their time at the setting.
- The inspector observed the interactions between the staff and children.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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