

Inspection of After School Club @ Holy Trinity

Holy Trinity Bath & Wells Academy, Lime Tree Avenue, Yeovil BA20 2PW

Inspection date:

5 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy and show they feel safe in the after-school club. They are excited to arrive and settle very quickly, helping themselves to snacks set up on the tables. They talk about their day and play with their friends. Children demonstrate a strong sense of belonging as they show visitors pictures of previous activities and the displays they have created. They excitedly recall baking and crafts they have taken part in for special occasions. Children suggest ways to add the thumb prints of children new to the club to their 'club tree' in the hallway.

The providers are warm and welcoming, as they offer children choices of games and activities in the well set up environment. Children choose to play with trains in small groups and to take part in arts and crafts, for example. Some children work collaboratively on large-scale chalk drawings of fireworks outside. They proudly show the providers what they have made. The providers praise them for their creation and how well they worked together on it.

Children are respectful of their environment. They put their litter in the bin provided and tidy up their pens after drawing. Children follow the rules of the setting and tell visitors about their school's 'Rainbow Values', which they also apply in the club. When younger children need support, for example reminders to use the toilet, the providers patiently and kindly encourage them.

What does the early years setting do well and what does it need to do better?

- The staff routinely evaluate the club to ensure it best meets the needs of the children who attend. They consider the interests of the children when deciding what resources to provide. Children all find something that engages them. The provider asks the children and their parents for feedback, which they use in their evaluations. They make changes to the environment to ensure it is a safe and welcoming space, where all children feel included. They attend regular training to keep their own knowledge updated.
- Children regularly take part in fire drills and the provider ensures the site is safe and secure. They carry out risk assessments and ensure children are only collected by people known to them. This keeps children safe in the club.
- Children demonstrate independence in the club. They store their belongings in spaces provided. They explain where they keep their drinks bottles to avoid spillages. Children follow the rules of the club respectfully and know that the rules keep them safe, they show consideration for others. They use timers so they know when it is time for someone else to play on the computer, for example.
- Children have access to a large outside space, where they can be physically

active. They play ball games and practise skipping with their friends. Children involve one another in their games, showing kindness towards each other. Children mix well across different age groups. This helps to build friendship groups.

- The provider encourages children to talk freely about their emotions. They believe that the club should be a safe space for everyone to share how they are feeling. Children give the providers gifts of drawings they have done to show their affection for them.
- The providers have strong partnerships with the school. The school staff bring the children to the club and share important information to ensure consistency and support children's well-being.
- Parents praise the provider for their 'brilliant communication', stating that they are consistent and informative. Children report that they love attending the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2689556
Local authority	Somerset
Inspection number	10360155
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	38
Number of children on roll	83
Name of registered person	After School Care Partnership
Registered person unique reference number	2689554
Telephone number	07917377413
Date of previous inspection	Not applicable

Information about this early years setting

After School Club @ Holy Trinity registered in 2022. It operates from the Holy Trinity school site in Yeovil, Somerset. The club cares for children from Reception to Year 6, who attend Holy Trinity Bath and Wells Academy. The club runs during term time only, Monday to Friday from 3.20pm to 5.30pm. The club employs two staff, both of whom have relevant childcare qualifications.

Information about this inspection

Inspector

Den Russell

Inspection activities

- The inspector talked to the staff at appropriate times during the inspection.
- Children shared their views of the club with the inspector.
- The inspector observed the interactions between the staff and children.
- The inspector read feedback from the parents to gain their views.
- The inspector sampled documentation to check the suitability of the staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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