

# Childminder report

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Inspection date:

13 February 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder describes how she will implement a challenging and ambitious curriculum for children that focuses on the prime areas of learning. She maintains a wide range of toys and equipment suitable for supporting children's development. The childminder is aware of her responsibility to review children's progress when they are aged between two and three years.
- The childminder recognises the importance of gathering information from parents about children's learning needs and styles prior to them starting her setting. She understands how to use this information, along with her own initial observations, to plan experiences and activities that will build on what children need to learn next.
- The childminder understands the importance of encouraging children's early communication and language development. She knows how children learn and intends to incorporate skilled discussions and questioning alongside her interactions with children. Additionally, the childminder explains she will use stories and rhymes within her daily routines to support children's language skills.
- The childminder knows how to manage children's behaviour effectively. For example, she explains how she will ensure that children know she understands how they feel. The childminder discusses how she will resolve problems and come to a conclusion all together. The childminder understands that children need interesting activities to help them to remain engaged and interested.
- The childminder discusses how she will use an observation and assessment system to monitor any gaps in children's learning. She understands the importance of early intervention and strategies to use to support children's learning and development. The childminder talks about how she will share this information with parents to support children's learning at home. She explains this will provide a consistent approach to children's development. The childminder understands the importance of working with other settings children may attend.
- The childminder intends to provide plenty of opportunities for children to learn outside. She wants children to learn about nature and the world around them. For example, the childminder will take children to local parks, visits to see the trains and trips to local places to support children's interests and learning. She also describes how children will join community celebrations to help provide them with varied learning opportunities.
- The childminder explains how she regularly assess risks to ensure that her premises are safe. She will follow appropriate hygiene procedures and knows how to use these to teach children how this contributes to their good health. The childminder completes training to keep her safeguarding knowledge up to date.
- The childminder shows a strong commitment to self-evaluation. For example, she has completed training to enhance children's understanding of oral health and how props can be used to support this. This has enhanced the childminder's awareness of how to promote children's self-care and learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2689221                                                                           |
| <b>Local authority</b>                             | Kingston upon Thames                                                              |
| <b>Inspection number</b>                           | 10368346                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 0                                                                            |
| <b>Total number of places</b>                      | 5                                                                                 |
| <b>Number of children on roll</b>                  | 0                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2022. She lives in Kingston upon Thames. The childminder operates all year round, from 8am to 6pm, Monday to Friday, except for family holidays over the summer. She holds qualified teacher status. The childminder offers government funded childcare.

## Information about this inspection

### Inspector

Tracey Murphy

### Inspection activities

- The inspector talked with the childminder about her understanding of the requirements for safeguarding and welfare and learning and development.
- The inspector viewed areas of the home used for childminding. She talked with the childminder about the resources and equipment she will use and viewed some of these.
- The inspector talked with the childminder about her self-evaluation process and how she plans to continue to make improvements.
- The inspector looked at relevant documentation, including suitability of household members and the childminder's paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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