

2689205

Registered provider: Bedspace Resource Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is privately owned and provides care for up to 3 children who may experience social and emotional difficulties.

At the time of the inspection, one child was living in the home. The child shared their views with the inspector.

There is no manager in post.

Inspection dates: 11 and 12 May 2026

Overall experiences and progress of children and young people, taking into account

requires improvement to be good

How well children and young people are helped and protected

requires improvement to be good

The effectiveness of leaders and managers

requires improvement to be good

The children's home is not yet delivering good help and care for children and young people. However, there are no serious or widespread failures that result in their welfare not being safeguarded or promoted.

Date of last inspection: 2 February 2026

Overall judgement at last inspection: Inadequate

Enforcement action since last inspection:

On the 10 March 2026, Ofsted carried out a monitoring visit following an inadequate judgement of the home made at a full inspection on the 2 and 3 February 2026. The purpose of the visit was to assess the progress the provider made to meet the compliance notice under Regulation 13. It was assessed that the notice was met and that sufficient progress had been made to lift the restriction on children being admitted

to the home, which was initially issued following an inadequate judgement at a full inspection on the 11 and 12 November 2025.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
02/02/2026	Full	Inadequate
11/11/2025	Full	Inadequate
02/12/2024	Full	Requires improvement to be good
17/07/2023	Full	Good

Summary of findings

Lack of management capacity and the manager's poor knowledge of regulations accounts for some of the shortfalls identified at this inspection. However, staff have a good understanding of the child's needs and risks, and have the necessary skills and experience to support them. Staff feel supported by the management team and are positive about their working environment.

Inspection judgements

Overall experiences and progress of children and young people: requires improvement to be good

Since the monitoring visit, one child has moved into the home and has lived there for a few weeks. The child moved from a sister home and is familiar with the staff team. The child's initial plan, agreed with the social worker, is for a short period of assessment. Managers have, therefore, admitted the child outside of their statement of purpose. However, this has not negatively affected the child.

Staff consult with the child and seek their views about aspects of their care such as menu choices and planned activities. However, The Children's Guide is not accessible to the child and staff do not explain to the child how to share their views if they are unhappy about their care and want to complain. Additionally, The Guide does not contain required information such as an age-appropriate explanation of the complaints process. This denies the child knowledge of their rights and potentially prevents the child from sharing valuable feedback.

Strong trusting relationships have been built between the child and staff who speak with genuine warmth and care about the child. The child says they like the staff and can speak with any of them if they have a problem or a concern.

The child gains life skills by supporting staff with cooking and shopping, and general tasks around the home. Staff and the child have built a barbeque together and they have taken rubbish from the home to the local waste disposal site. The child and staff go for adventurous walks in the countryside, and they play football and go to the cinema. These shared activities build strong relationships in a family type environment. As a result, the child gains confidence and enjoys positive memories that enhance their overall progress.

Staff understand children's barriers to learning and they work hard to overcome them. They support children's learning by encouraging strong routines focussed on daily educational activities. They liaise with children's teachers to ensure that children have resources and to maintain the home-school link. Managers advocate for children to receive face to face tuition when appropriate. This prepares children to learn when they return to school.

Staff support the child to spend time with family and friends. They welcome family members into the home and provide practical help, such as transport and supervising family time, when needed. This maintains children's relationships with people who are important to them.

How well children and young people are helped and protected: requires improvement to be good

Staff use incentives, discussed with the child, to promote positive behaviour. However, these are inconsistently applied by staff. This is a disincentive for the child who feels the system is unfair. Additionally, the use of ad hoc praise and rewards is not monitored and promoted by managers. This is a missed opportunity to support children and to boost children's self-esteem and sense of self-worth.

When the child came to live at the home, managers did not carry out a review of the child's risks and put in place plans to mitigate them. Additionally, they have not reviewed the risks in the local area. This shortfall has not impacted on the child to date.

Risk management plans are clearly written and generally give staff guidance about how to support children with their behaviour. There has been one incident when the child has shown behaviour that places them at risk of harm. Although this was discussed with staff and with the child's social worker, monitoring by the manager has not been effective in identifying shortfalls in recording, and guidance about managing this emerging risk has not been disseminated to staff. This leaves staff unprepared and without guidance on how to support behaviour that puts children at risk of harm in the future.

Children are supported by motivated and consistent staff who know them well. Staff are positive and nurturing with children. These strong relationships help children to experience greater emotional stability and enable them to respond positively to trusted adults. Consequently, children become settled, and their risks significantly reduce.

Staff support children to be safe online. Restrictions on children's access to online sites are in place. Additionally, staff are vigilant and they use their strong relationships and professional curiosity to talk to children about their online world.

The effectiveness of leaders and managers: requires improvement to be good

Despite their best efforts, senior managers have been unable to recruit a manager. The deputy manager oversees the home, supported by the responsible individual who maintains a consistent presence. The staff team has remained stable, and no staff have left the home since the last inspection. Staff are positive about the support they receive from managers who they say are 'brilliant'. Staff say moral is good and that the home is set on a 'positive course'.

Staff supervision and team meetings take place regularly and are used effectively for reflection, learning and discussing staff wellbeing. Staff speak positively about the support they receive from leaders and managers, and they describe the home as a

positive place to work. However, staff have not received an annual appraisal and some newer staff, have not received a probationary review. This limits reflection on staff's strengths and areas of development and limits staff's aspirations.

Managers use a range of monitoring systems to oversee staff practice and understand the strengths and areas for development. However, the system for monitoring some aspects of staff practice remains under review and is not operational. As a result, the manager's monitoring of important conversations with children is not routinely shared with staff. Additionally, this monitoring is not effective because it does not reflect on what staff have done well and on areas for improvement. Additionally, managers do not identify additional actions to improve the quality of care. This is a missed opportunity to drive improvement.

Managers do not ensure that they maintain records that are required by regulation. Specifically, they do not maintain a register of children who come to live at the home and who leave. This reduces accountability and transparency.

Managers have made progress in developing the quality of care. Senior staff have received additional safeguarding training and now have responsibility for supporting staff when incidents occur. Staff present workshops in team meetings to increase staff knowledge and embed learning. There has been a focus on recording practice being more child focussed. Additional changes are planned to support staff with their therapeutic practice.

Professionals and family members are complimentary about the support provided by managers and staff. They recognise the positive impact that the home has had on the child's complex behaviours. The child's social worker says the child has good relationships with staff, that communication is good and that staff are skilled at giving the child, 'a sense of purpose and understanding'.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The children's views, wishes and feelings standard is that children receive care from staff who— develop positive relationships with them; engage with them; and take their views, wishes and feelings into account in relation to matters affecting the children's care and welfare and their lives. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff— ensure that each child— has access to the home's children's guide, and the home's complaints procedure, when the child's placement in the home is agreed and throughout the child's stay in the home; and ensure that an explanation is given to each child as soon as reasonably practicable after the child's arrival about— the children's guide how to make a complaint or representations in relation to the home or the care the child receives and how any such complaint or representations will be dealt with. (Regulation 7 (1)(a)(b)(c) (2)(a)(b)(d)(i)(ii))	28 June 2026
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure—	28 June 2026

that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; that the premises used for the purposes of the home are located so that children are effectively safeguarded. (Regulation 12 (1)(2)(a)(1)(c)) This specifically relates to managers ensuring that when children come to live at the home, they carry out an assessment of their risks and put in place measures to mitigate them. This specifically includes considering risks in the local area.	
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home. use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b)(2)(a)(f)(h)) This specifically relates to managers ensuring that children are admitted to the home in line with the statement of purpose, that managers monitoring is reflective, professionally curious and shared with staff. Any monitoring is used to guide staff in safe and appropriate care.	28 June 2026

The registered person must ensure that all employees— undertake appropriate continuing professional development; receive practice-related supervision by a person with appropriate experience; and have their performance and fitness to perform their roles appraised at least once every year. (Regulation 33 (4)(a)(b)) This specifically relates to managers ensuring that staff receive an annual appraisal and a probationary review	28 June 2026
The registered provider must appoint a person to manage the children's home if— there is no registered manager in respect of the home; and the registered provider— is an organisation or a partnership; does not satisfy regulation 28; or is not, or does not intend to be, in day-to-day charge of the home. (Regulation 27 (1)(a)(b)(i)(ii)(iii)(2)(a)(b))	28 June 2026
Schedule 4 sets out the other information that the registered person must keep in relation to a children's home. The registered person must— maintain in the home the records in Schedule 4; ensure that the records are kept up to date; and retain the records for at least 15 years from the date of the last entry. (Regulation 37 (1)(2)(a)(b)(c)) This specifically relates to managers ensuring that they maintain a register of children who come to live at the home and who leave.	28 June 2026

Recommendations

- The registered person should promote and monitor a system for rewarding and celebrating positive behaviour and recognising where children have managed situations well.('Guide to the Children's Homes Regulations, including the quality standards', page 47, paragraph 9.39)
- The registered person should ensure that The Children's Guide helps children to understand:
 - how to make a complaint in line with the home's complaints procedure;
 - how they can access advocacy support or independent advocacy if eligible; and
 - how to contact the Office of the Children's Commissioner.('Guide to the Children's Homes Regulations, including the quality standards', page 24, paragraph 4.22)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Children's home details

Unique reference number: 2689205

Provision sub-type: Children's home

Registered provider: Bedspace Resource Ltd

Registered provider address: 473 Chester Road, Manchester M16 9HF

Responsible individual:

Registered manager: Post vacant

Inspector

Karen Gillingwater, Social Care Inspector

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