

Childminder report

Inspection date:

25 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

Summary of key findings

This provision meets requirements

- The childminder explains how she plans the curriculum on a termly basis, using a range of topics and seasonal events to provide varied learning experiences. She describes how activities cover all seven areas of learning.
- The childminder explains how she supports communication and language through storytelling, songs, and rhymes. She describes how she develops children's vocabulary by using words connected to everyday experiences.
- The childminder describes how she promotes social and emotional development. She explains how she uses discussions of feelings and self-regulation strategies to help children deal with challenges. The childminder describes how she develops nurturing and trusting relationships to underpin all learning, giving children a sense of security and belonging.
- The childminder explains how she sets clear behaviour expectations that children can understand. She describes how she promotes kindness and empathy, using activities and role play to show the impact of actions. The childminder explains how she responds to incidents by exploring causes and redirecting children with positive strategies. She describes how consistent routines and games support sharing, turn-taking, and patience.
- The childminder explains how she supports physical development through a balance of large and small motor activities. She describes how children develop strength and coordination by visiting soft-play centres and parks. The childminder explains how she provides opportunities for mark making, puzzles and using creative tools such as tweezers, pipettes, and play dough to build fine motor skills.
- The childminder explains how she gathers information when children start to establish clear start points. She describes how she tracks progress through observations and discussions with parents, using this to plan next steps and address any gaps in learning. The childminder explains how she shares progress with parents and encourages them to contribute observations from home.
- The childminder explains how she develops her practice through regular training. This includes essential training such as safeguarding and first aid. She describes how she reflects critically on her work and engages with local authority support and other childminders to improve her provision.
- The childminder explains how she closely supervises children during mealtimes, remaining with them at all times to reduce the risk of choking. She describes how she checks packed lunches for food safety and advises parents on healthy choices. The childminder explains how she introduces skills such as using cutlery and open cups to develop independence.
- The childminder has a robust understanding of her safeguarding responsibilities. She describes how she follows procedures and guidance so she can act immediately if concerns arise. The childminder explains how she closely observes children, noting any changes in behaviour or interactions that may indicate potential risks. The childminder shares how she implements safe practice across routines, including supervision and hygiene, to create a safe and

secure environment for all children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2689133
Local authority	Luton
Inspection number	10371726
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	2
Date of previous inspection	14 October 2024

Information about this early years setting

The childminder registered in 2022. She lives in Luton and operates from 8.30am to 5pm, on Wednesday and Thursday, term time only except for bank holidays and family holidays.

Information about this inspection

Inspector

Clare Ford

Inspection activities

- The childminder and inspector discussed how she intend to deliver the curriculum to support children's learning and development.
- The inspector and childminder spoke about how she meets the safeguarding and welfare requirements.
- The childminder and the inspector discussed how she will support children's behaviour and develop partnerships with parents.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how they ensure they will ensure they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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