

2688909

Registered provider: Compass Children's Homes North East Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is privately operated. It provides care for up to four children who may experience social and emotional difficulties and may have learning disabilities.

At the time of this inspection, four children were living at the home.

The manager registered with Ofsted in October 2022.

Inspection dates: 23 and 24 September 2025

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 15 January 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
15/01/2025	Full	Good
13/06/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

The inspector spoke to all four children during the inspection.

Children enjoy an exceptional experience of home life. They are making excellent progress from their starting points. The home mirrors a family environment, with photos of the children enjoying life together on display. Professionals say that children like to live at the home and view it as a family.

Staff have established trusting relationships with the children. Staff know the children well and are committed to providing them with an enriched experience. Staff show children they are proud of them and celebrate their achievements no matter how small. They help children resolve disagreements with each other and work restoratively to repair any damage to those relationships. This helps children to enjoy living together as a family.

Children's school attendance and motivation to learn are excellent. Staff work creatively to remove barriers to children's learning and provide a structured routine to support this. Education partners speak highly of staff's communication and their commitment to the children's learning. All children have 100% attendance and are consistently ready to learn.

Staff help children learn about the importance of healthy eating and how their diet affects their body and mind. Children help prepare meals and collectively decide what food choices they would like on future menus.

Staff and managers value what children have to say. Staff use various communication methods to enable each child to express how they feel and what they like. Children feel heard and are involved in making decisions about their care in their home. This approach contributes to the children feeling valued and having an improved sense of belonging.

Children learn new skills that are age appropriate and build on their existing skills towards caring for themselves. Children build confidence in their ability to try new things and show pride in their achievements. This has helped them develop their self-esteem. One child has enjoyed their first holiday abroad.

Staff provide children with a well-planned, personalised move into the home. This includes watching a welcome video created by the children already living at the home in advance of their arrival. This provides children with an insight into the home before they visit and move in. The most recent child to move in said that they had looked forward to it and liked seeing what their new bedroom looked like.

How well children and young people are helped and protected: good

Children say they feel safe living at the home. This is because staff have an in-depth understanding of their risks, vulnerabilities and lived experiences. Staff follow children's plans and risk assessments to provide them with consistent responses to their care.

Staff have created a culture where they are positive and work to improve children's life experience. Each child has individual targets and goals, which are achievable so that they all experience success.

Children rarely go missing from home. This is because staff provide a high level of supervision to keep them safe. Staff have comprehensive plans to follow should children go missing.

Staff talk to children about various topics. They have good relationships with children and use these to help them manage their emotions. Staff work with specialist professionals to better understand the underlying issues for children and learn new approaches and develop strategies to support them. Leaders and managers consistently review the effectiveness of this work.

Children know who to speak to if they have any concerns. Staff take children's comments and concerns seriously. There has been one complaint made by a child about a member of staff, which the manager fully investigated. The staff member engaged in a positive restorative activity with the child to resolve any tensions in their relationship.

The effectiveness of leaders and managers: good

Leaders and managers lead a team of positive and motivated staff who hold high aspirations for the children. Professionals highlight that the therapeutic practice and strong relationships with the children are strengths.

Staff are happy in their roles. They feel privileged to be part of such a phenomenal team and rewarded in being able to share children's journeys. Staff say the greatest privilege is witnessing children laugh, form new bonds and connections with adults and express their affection.

Staff enjoy targeted support and protected time to carry out this work. This enables staff to progress through the qualification and ensures that they have the skills and experience to be able to meet the children's needs.

Leaders, managers and staff have developed strong and respectful working relationships with other professionals. Feedback from professionals about the quality of care, good communication and the staff's commitment to the children is consistently positive. One professional said they have created a home with a family.

Supervision takes place regularly in line with the statement of purpose. Staff meet with a therapeutic team to reflect on practice and consider new ways to support children.

However, supervision records do not consistently demonstrate these reflections about their practice.

What does the children's home need to do to improve?

Recommendation

- The registered person should have systems in place so that all staff, including the manager, receive supervision from an appropriately qualified and experienced professional, allowing them to reflect on their practice and the needs of the children in their care. In particular, staff need one-to-one time for such reflection, not just group time. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2688909

Provision sub-type: Children's home

Registered provider: Compass Children's Homes North East Limited

Registered provider address: 3 Rayns Way, Syston, Leicester, Leicestershire LE7 1PF

Responsible individual: David Watson

Registered manager: Dean Leitch

Inspector

Lisa Gordon, Social Care Inspector

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