

# 2688421

Registered provider: The Beeches UK Limited

Full inspection

Inspected under the social care common inspection framework

## Information about this children's home

This is a privately run home that offers care for up to 3 children who may have experienced social and emotional difficulties. At the time of the inspection, 3 children were living in the home. All were spoken to as part of the inspection.

The manager registered with Ofsted in January 2025.

### Inspection dates: 2 and 3 December 2025

|                                                                                           |             |
|-------------------------------------------------------------------------------------------|-------------|
| <b>Overall experiences and progress of children and young people,</b> taking into account | <b>good</b> |
|-------------------------------------------------------------------------------------------|-------------|

|                                                             |      |
|-------------------------------------------------------------|------|
| How well children and young people are helped and protected | good |
|-------------------------------------------------------------|------|

|                                           |      |
|-------------------------------------------|------|
| The effectiveness of leaders and managers | good |
|-------------------------------------------|------|

The children's home provides effective services that meet the requirements for good.

**Date of last inspection:** 23 July 2024

**Overall judgement at last inspection:** good

**Enforcement action since last inspection:** none

## Recent inspection history

| Inspection date | Inspection type | Inspection judgement |
|-----------------|-----------------|----------------------|
| 23/07/2024      | Full            | Good                 |
| 19/04/2023      | Full            | Good                 |

## Inspection judgements

### **Overall experiences and progress of children and young people: good**

The home is well-maintained. The decor of the home has been influenced by the children's wishes and there are photos displayed throughout. Children spend time in the communal areas and invite friends and family to spend time with them at the home.

Staff support children's relationships with people who are important to them. Staff carry out key-work sessions with children about family relationships and staff liaise with social workers about family time plans. One parent commented on how they are made to feel welcome in the home.

Children and staff laugh together in the home. There is a warmth from staff, who build genuine connections with children and enjoy spending time with them. Staff come into the home on days off for special events, which demonstrates to children that they are valued.

Children are accessing full-time education and are achieving academically. Before moving to the home, one child had been out of education for a year. The registered manager has regular communication with schools to try to remove barriers to learning for children. When children do not attend education, they are encouraged to access learning online.

Children's health is promoted. Staff take children to routine health appointments and carry out work with children to build confidence to attend appointments. This work is further informed by the home's psychotherapist. The encouragement staff have offered children means that one child has received dental treatment that has been required for some time.

Children's moves in or out of the home are well planned. The registered manager collaborates with external professionals to understand the needs of each child before they move into the home. She meets with children and shares the children's guide and discusses any worries, preferences and cultural needs they have. This reassures children about the care they will receive. When children leave the home, they receive a book of weekly child-friendly letters and photos that capture their time in the home.

### **How well children and young people are helped and protected: good**

Children feel safe in the home and are helped and protected effectively. Children can identify staff who they trust and who they would talk to if they needed help. They were confident that staff would help them if needed.

Staff understand each child's unique behaviour support plan. The home's psychotherapist reviews all completed plans. Children's behaviour is managed with a calm and consistent approach. Staff are skilled in recognising children's triggers and using de-escalation strategies, meaning that physical interventions are rarely used.

Staff challenge unwanted behaviours and reinforce boundaries. They hold key-work sessions with children after significant incidents. This provides children with an opportunity to reflect on their behaviours and inform staff of alternative support they require to maintain their safety.

When children make allegations or complaints, they are shared with the appropriate agencies. Allegations and complaints are taken seriously and are managed effectively. Staff understand their responsibilities when children make allegations, which ensures children's safety.

Staff demonstrate curiosity about children's activities online. Children have plans in place about their use of technology and there are safeguards on devices to minimise risks. Children engage in work around online safety and there are regular discussions in the home about bullying.

### **The effectiveness of leaders and managers: good**

A strong leadership team supports the registered manager. Together, they are passionate about creating a therapeutic home environment where children feel safe and can make progress from their starting point. The managers have frequent communication with the home's psychotherapist to help embed the therapeutic approach.

Staff feel well supported by the registered manager. There is a stable staff team in place and staff receive regular reflective supervision. There is clear communication about the children's routines, boundaries and consequences, which means that staff are well informed about the care they deliver. This contributes to children receiving consistent care.

The registered manager works effectively with key people involved in children's lives. One member of school staff said the manager was a good advocate for the children. The registered manager has helped professionals to understand the impact of family time on education and children's well-being, which has supported a collaborative approach to care. This has meant that children's wishes and feelings are listened to by the professional network.

The management team has created a learning culture in the home which they want to be their legacy. When new staff are employed, there is a thorough induction process, with a high level of supervision. Staff have completed research on the specific needs of children. Two members of staff have not achieved the residential childcare qualification in the required timescales. Managers have plans in place to ensure that this shortfall is addressed.

## **What does the children's home need to do to improve?**

### **Recommendation**

- The registered person should ensure that all staff in a care role have the qualification in regulation 32(4) within the relevant timescale listed in regulation 32(5). The registered person may extend the time period if the member of staff has not worked in the role for a prolonged period, such as sick leave or maternity leave, or if it is not reasonable to expect the member of staff to complete in this timescale due to the nature of the hours they work. The extended timescales that the registered manager has already set should be achieved. ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.12)

### **Information about this inspection**

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

## Children's home details

**Unique reference number:** 2688421

**Provision sub-type:** Children's home

**Registered provider:** The Beeches UK Limited

**Registered provider address:** SBCH House, 212 Ballards Lane, London N3 2LX

**Responsible individual:** Michelle Robinson

**Registered manager:** Olivia Robertson-Styles

## Inspector

Ali Owens, Social Care Inspector

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