

Childminder report

Inspection date: 29 November 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and relaxed in the care of the childminder. They form strong bonds with her. The childminder is a good role model and is clear about her expectations of children's behaviour. Children listen well and are happy to help tidy up before starting a new activity or getting ready for lunch. Children develop good social skills. For example, the childminder helps them to learn to share, take turns and collaborate as they play. Children develop strong relationships with each other. They go to the door to greet each other as they arrive in the morning and give each other cuddles. Children learn good manners and how to say sorry when accidents happen, for example if they accidentally bump into someone.

The childminder plans a broad curriculum for children that is built around their interests. She adapts her teaching to accommodate children's ages and stages of development. For example, during an activity when children make play dough, younger children build on their fine motor skills and hand-eye coordination as they explore the different ingredients. Older children follow the instructions in the recipe, measuring the correct quantities to make the dough.

What does the early years setting do well and what does it need to do better?

- The childminder includes mathematics naturally in her daily activities and routines. She introduces children to mathematical vocabulary during their play. For instance, children learn what perimeters are, and the childminder helps them to identify three-dimensional shapes, such as a sphere. As a result, children's mathematical thinking skills develop well.
- Children engage in imaginative play. They thoroughly enjoy role play as they pretend to make tea and coffee. Children engage in conversations with visitors and ask them what they would like. They know that payment is needed and pretend to ask for this. This gives children the opportunity to re-enact their experiences.
- The childminder plans activities to strengthen children's small muscle skills. As children explore play dough, the childminder provides different tools and encourages them to squish, mould and scrape the dough using different utensils. This supports children's fine motor skills in readiness for writing.
- Children follow good hygiene procedures. For example, they wash their hands before eating and after using the toilet. They know that they should not share their drinking cups because this spreads germs. This supports children to develop healthy lifestyles.
- The childminder models language, comments on children's play and introduces them to new words. As a result, children become confident communicators and keenly share their achievements with others. When using shape cutters in the play dough, they show pride and say, 'Look at our gingerbread men.' The

childminder supports children's communication and language skills very well.

- Parents are happy with the care their children receive. They comment that their children have grown in confidence since attending the setting. The childminder provides verbal handovers about what children have been doing each day. However, she does not share information about children's developmental next steps to support their learning further at home.
- The childminder promotes children's independence and self-care skills well. She enables children to have privacy during nappy changing and toileting procedures and supports them through self-care routines. As a result, children learn how to look after themselves and attend to their own care needs.
- Children read books about starting school. They practise putting on school uniforms, which the childminder has included in the dressing-up box. This helps to prepare young children for their future transition to school.
- The childminder completes all mandatory training and additional training to extend her skills and knowledge further. She has recently accessed training around supporting children's communication and language. As a result, the childminder has positively reflected on her own practice to help to support children's emerging speech.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- share information about children's next steps of development with all parents to support children's learning further at home.

Setting details

Unique reference number	2688064
Local authority	Wigan
Inspection number	10363660
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	20
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in Wigan. The childminder operates all year round, from 7.30am to 5.30pm, Tuesday to Friday, except for bank holidays and family holidays. She holds an early years qualification at level 3. The childminder provides government funded childcare.

Information about this inspection

Inspector

Lisa Oakley

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about children's learning and development.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- The childminder and the inspector carried out a joint observation.
- The inspector spoke to parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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