

2687918

Registered provider: London Borough of Haringey

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This local authority children's home offers assessment and care for up to 6 children with emotional and/or social difficulties, as well as for children with learning disabilities. Placement assessments for the children typically range in length from 6 to 12 months.

At the time of the inspection, 3 children were living at the home.

The home and the manager registered with Ofsted in November 2022.

Inspection dates: 20 and 21 January 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 4 February 2025

Overall judgement at last inspection: Good

Enforcement action since last inspection: None

Recent inspection history

Inspection date	Inspection type	Inspection judgement
04/02/2025	Full	Good
03/10/2023	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

Children at the home live in a warm and comfortable environment. Staff ensure that children can personalise their bedrooms, which helps the children to feel settled and valued.

Children have opportunities to be listened to and to share their wishes and feelings. There are regular children's meetings and children are consulted on a range of topics. However, the meeting records are not always in a child friendly format and there is no record of the issues raised being followed up by staff.

Weekly summaries in children's records provide a detailed overview of children's lived experiences. The reports follow a theoretical model to help staff to understand the needs of the children and the progress that the children are making.

Children's plans include information about what is working well, what staff are worried about and what needs to happen, in accordance with the practice model used by the local authority. This provides a strengths-based analysis of progress and supports external professionals in having a common understanding of the work being completed with the children while they are at the home.

Children have good relationships with staff, and this was observed throughout the inspection, although opportunities for children and staff to sit together for meals are not promoted. Children state that they feel safe in the home and that they have staff whom they can talk to. Staff spend time talking with the children about a wide range of topics, helping the children to better understand themselves and their lives.

Children make good progress in a range of areas of their lives. They are supported to attend full-time education provision. This ensures that they have opportunities to learn and to socialise with their peers.

Children who have lived at the home have been successfully supported to move on to other arrangements, including returning home, if appropriate.

How well children and young people are helped and protected: good

When issues of bullying occur in the home, staff take immediate and appropriate action to address these behaviours. The staff use a restorative approach, liaising with other external agencies if required, so that children learn and reflect on how their behaviour impacts on others.

Staff support children to be safe at the home. Detailed records are produced, following any physical intervention. Physical interventions are proportionate and children and staff are supported through subsequent debriefs.

If children go missing from the home, staff ensure that records contain a detailed chronology. Staff work effectively with other agencies to reduce risk, and spend time talking with the children in order to understand their motivation. The learning from these discussions helps to reduce risk and to keep children safe.

There is now a stable staff team in the home; this enables staff to be more consistent with boundaries, helping the children to feel safe.

The effectiveness of leaders and managers: good

Leaders and managers are ambitious and caring. They are motivated and enthusiastic about providing high-quality care and are knowledgeable about children's individual needs. They have high expectations of the staff team with regards to the care that they deliver.

Staff have completed their in-house mandatory training, helping them to be able to meet the needs of the children living at the home. In addition, staff complete a range of specialist training to increase their understanding of contextual safeguarding.

The manager maintains a strong relationship with the senior leadership team and receives regular support. Staff receive supervision. However, this has not always been in line with the statement of purpose and there have been gaps in support. Supervising staff have not attended any supervision training. The frequency of supervision has increased in recent weeks.

Staff at the home are supported to access and complete the required Level 3 training. Despite some members of staff being in post for more than two years, they have not completed their residential childcare qualification. This puts them outside of the time frame specified in the regulations for achieving this qualification.

There are well established monitoring systems. These help the manager to have a good level of oversight of the home. The manager is reflective and is continually developing systems that will improve the quality of practice at the home.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must compile in relation to the children's home a statement ("the statement of purpose") which covers the matters listed in Schedule 1. The registered person must— Subject to paragraph (6), the registered person must ensure that the home is at all times conducted in a manner which is consistent with its statement of purpose. (Regulation 16 (1) (3) (5)) In particular, the manager must ensure that staff receive regular supervision.	10 March 2026
The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety. The registered person may only— employ an individual to work at the children's home; or if an individual is employed by a person other than the registered person to work at the home in a position in which the individual may have regular contact with children, allow that individual to work at the home, if the individual satisfies the requirements in paragraph (3). The requirements are that— the individual has the appropriate experience, qualification and skills for the work that the individual is to perform; For the purposes of paragraph (3)(b), an individual who works in the home in a care role has the appropriate qualification if, by the relevant date, the individual has attained—	10 March 2026

the Level 3 Diploma for Residential Childcare (England) ("the Level 3 Diploma"); or

a qualification which the registered person considers to be equivalent to the Level 3 Diploma.

The relevant date is—

in the case of an individual who starts working in a care role in a home after 1st April 2014, the date which falls 2 years after the date on which the individual started working in a care role in a home; or

in the case of an individual who was working in a care role in a home on 1st April 2014, 1st April 2016.

(Regulation 32 (1) (2)(a)(b) (3)(b) (4)(a)(b) (5)(a)(b))

In particular, the manager must ensure that staff complete their required qualification in the required timeframe.

Recommendations

- The registered person should ensure that children are consulted regularly on their views about the home's care, to inform and support continued improvement in the quality of care provided. Due consideration should be given to the child's cognitive ability in the development and implementation of any consultation processes. Children should be able to see the results of their views being listened to and acted upon. ('Guide to the Children's Homes Regulations, including the quality standards', page 22, paragraph 4.11)
- The registered person should ensure that children are provided with nutritious meals suitable for each child's needs. Where appropriate, children should be involved in choosing and preparing meals, and opportunities to sit together and eat should be promoted. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Children's home details

Unique reference number: 2687918

Provision sub-type: Children's home

Registered provider address: Civic Centre, High Road, Wood Green, London N22 8LE

Responsible individual: Dennis Scotland

Registered manager: Hasibe Flannery

Inspectors

Helen Daniel, social care inspector

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