

Inspection of The Lime Trees at Lady Cross

Ladycross Infant School, Victoria Road, Sandiacre, Nottingham NG10 5JD

Inspection date:

9 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

After a busy day at school, staff collect children from their classroom. Children are excited and full of enthusiasm on arrival at the club. Staff establish warm and caring relationships with children and their parents. They provide an environment that is calm and well organised. This helps the children to feel relaxed after a productive day at school.

Staff talk to the children about their school day and engage in conversations with them. Children choose what they wish to play with from the range of appealing and varied resources. They show high levels of motivation and concentration. This is evident as children make wooden spoon puppets. Staff support children to use scissors and help them resolve any problems. For example, they help children to work out how to make ribbon stick to their spoons and create strips for 'tiger puppets'.

Children enjoy many opportunities to play outdoors, where they benefit from fresh air and exercise. They play well together as they learn new skills, such as catching and hitting a ball. Staff demonstrate how to do this and encourage the children to have a go. Children enjoy being together with their friends, which is reflected in their positive behaviour.

What does the early years setting do well and what does it need to do better?

- Club leaders have a well-established and strong partnership with the host school where children attend. There are robust arrangements in place for sharing relevant information between the school and the club. Particularly for children with special educational needs and/or disabilities. Staff talk to the class teachers to help meet the children's needs. This provides a consistent approach to promoting children's care, safety and well-being.
- Leaders ensure staff are suitable to work with children. They train staff on their roles and responsibilities to keep children safe. Staff demonstrate a good understanding of the signs that indicate children may be at risk of abuse or neglect. They confidently describe the actions they must follow if they have any concerns.
- Children have opportunities to be physically active or engage in quieter activities according to their interests. Staff provide opportunities that complement children's learning at school. For example, younger children develop their small-muscle skills and hand-eye coordination. They play happily with the play dough, strengthening their fingers and hands as they pretend to make pancakes and try to flip them. They thoroughly enjoy this and giggle as their pancake lands on the floor or in the pan.

- The children are well-behaved. Staff consistently encourage children to follow the club rules. For example, they talk to them about what they expect from them at the start of each session. This helps children to respect their friends and the adults looking after them. Children routinely use good manners when talking with staff and their peers. Older children are kind and caring towards younger children. They are keen to help the younger children and give them practical help if they need it.
- Staff offer children a range of healthy snacks, such as fruit and wraps, which take account of children's special dietary requirements and allergies. Children come together as a group for snack time and independently choose what they want to eat. They spread butter on their crackers and pour their drinks. Staff encourage good hygiene practices. Children learn why it is important to wash their hands regularly.
- Parents say that their children enjoy coming to the club. They comment that their children come home with things they have made and talk about what they have played with. Parents appreciate that the staff know the children well and care for them safely.
- Staff work well as a team. The leaders support staff well. They offer them regular supervision and training. For example, staff have recently attended training on 'play' and say this has altered the way they plan for the activities they provide. Staff enjoy working at the club and comment they very much appreciate the support leaders give them.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2686975
Local authority	Derbyshire
Inspection number	10354732
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	30
Number of children on roll	120
Name of registered person	The Lime Trees Group CIC
Registered person unique reference number	RP532825
Telephone number	07766773723
Date of previous inspection	Not applicable

Information about this early years setting

The Lime Trees at Lady Cross registered in 2022 and is located in Sandiacre, Derbyshire. The club opens from 7.30am until 8.50am and 3.15pm until 6pm, Monday to Friday, term time only. It employs three members of childcare staff. Of these, two hold an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Jan Hughes

Inspection activities

- The inspector toured the areas of the school that the club uses with the Head of education. She viewed the provision and discussed the safety and suitability of the premises.
- Documentation was reviewed, including evidence of staff ongoing suitability and professional development.
- The inspector spoke with children and staff as part of the inspection. She observed the activities provided and the interactions between staff and children and assessed the impact of these on children's enjoyment and levels of engagement.
- Some parents spoke to the inspector, so she could consider their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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