
Inspection date:

29 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy attending the setting and have an excellent range of well-thought-out activities to choose from. Staff are extremely welcoming and clearly enjoy spending time with the children, who are relaxed and happy throughout the session. Children are able to choose from a range of experiences, including gymnastics, football and outside games. For example, staff use the large playground to support younger children to play a game that involves turning over cones as fast as they can with their friends. This helps children to develop their coordination and gross motor skills in a fun and engaging way.

Staff provide clear instructions at the start of each session to ensure children understand the routine and how to keep themselves safe during the day. For example, staff talk about the importance of staying hydrated and what to do if the fire alarm sounds. This supports children to develop their independence and self-awareness. Children behave extremely well throughout the setting. Staff are incredibly skilled at praising children if they notice them being kind or sharing with a friend. This helps children to feel valued and develop a sense of pride.

What does the early years setting do well and what does it need to do better?

- Staff plan a wide range of activities that keep children interested and engaged. For example, to celebrate Halloween, staff prepare activities for children such as searching for pictures of eyeballs they have hidden across the setting. Staff spend time carefully listening to children's ideas and suggestions. For example, children are asked what they would like to play with, and the resources they would like to get out. This helps children to feel included and part of the group.
- The site is well managed to ensure children and staff are kept safe at all times. Activities are carefully planned so that children of different ages access specific areas. For example, younger children play together with building bricks and colouring, but join the older group of children at snack time. This helps to keep children safe and manage groups of different ages effectively.
- Staff have meaningful conversations with children about the importance of eating healthily. Children are encouraged to bring in fruit to eat at snack time and staff explain the importance of having a healthy body. This helps children to develop a positive body image and develop an understanding of how to stay healthy and strong.
- Children with special educational needs and/or disabilities (SEND) are incredibly well supported. Staff are inclusive, patient and kind to those children who need extra support and meet their needs to a very high standard.
- Children are highly motivated to take part in the range of activities available. For example, children are excited when setting up for a gymnastics session and

listen carefully to the coaches who are leading the activity.

- Children are supported to make their own choices throughout the day. For example, they are asked which group they would like to spend the day in and staff make suggestions if needed. This supports children's ability to make decisions and gives them a sense of responsibility.
- Parents explain that their children are very happy coming to the setting. They are impressed with the way the activities are organised and feel happy that their children are able to try new and interesting experiences.
- Leaders have an exceptionally clear vision of how the setting operates and the importance of maintaining high standards of care and education for all children. Staff regularly attend training to build on their existing skills and leaders share their expertise through coaching, to encourage staff to develop their knowledge and confidence. Staff feel well supported by leaders and feel valued in their roles.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2686940
Local authority	Hampshire
Inspection number	10355786
Type of provision	Not a school
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	80
Number of children on roll	200
Registered person unique reference number	2686935
Date of previous inspection	Not applicable

Information about this early years setting

Superstar Sports Portchester registered in 2022. It operates from Northern Junior School in Portchester. The setting is open during school holidays from 9am until 3pm and also offers out-of-hours care from 8am until 9am and at the end of the session from 3pm until 4.30pm. The setting offers multi-sports, gymnastics and performing arts and a range of other activities led by qualified sports coaches for children aged from two years onwards. The setting offers free funded spaces as part of the Holiday activities and food programme.

Information about this inspection

Inspector
Lucy Short

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff spoke to the inspector during the inspection.
- The inspector spoke to the nominated individual about the leadership and management of the setting.
- Staff spoke to the inspector about how they support children with SEND.
- The inspector observed the interactions between staff and the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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