

2686872

Registered provider: Care Hubz Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately operated and can provide care for one child. The child may experience social and emotional difficulties.

At the time of the inspection, one child was living in the home and they were spoken with.

The manager was registered in February 2026

Inspection dates: 10 and 11 February 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 18 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
18/02/2025	Full	Good
04/07/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children living in the home experience warm, nurturing and highly individualised care. The child who has recently moved in has settled well, with staff continuing to adapt the environment and routines to meet their personality, interests and developing needs. The child who has recently moved out has made sustained, measurable progress during their time in the home. Staff built consistent and trusting relationships with them, which enabled them to feel emotionally safe and supported. These secure attachments contributed significantly to their positive progress.

Staff place children's wishes and feelings at the centre of their practice. Staff routinely seek children's views on daily routines, family time and future care planning. Children's preferences are clearly listened to, advocated for and acted on wherever possible.

Feedback from family members and professionals is positive. Family members describe one child as happier since moving to the home and say that staff 'are a good bunch of people'. Professionals said that the team have been a pleasure to work with and wished that all other placements were like this home.

Staff have effectively and sensitively supported one child to gain the necessary independence skills to support themselves in their next home. When at times the child has struggled with leaving and the uncertainty surrounding their move, staff have been able to successfully adapt their support to better meet the child's needs. They have prioritised the child's emotional and mental wellbeing and been their pillar of strength when times have been tough and the unknown caused high levels of anxiety. When spoken with, the child stressed that, 'The staff are really good people.'

The model of care of the home is becoming entrenched in staff practice. Staff are on a journey of understanding this approach and adapting their work so it is becoming part of their everyday practice. This is evidenced through the progress of the conversations with children, the home's care documents and elements in the capturing of incident reports. Staff are getting comfortable and confident with the child-centred language. This is creating written memories for the children to look back on in years to come that read as supportive, nurturing, caring and warm.

How well children and young people are helped and protected: good

Behaviour management in the home is effective and rooted in positive relationships and consistent reinforcement. Children contribute and engage well with the established incentive scheme, which helps them understand behavioural expectations. When children display behaviour that does not meet expectations, staff respond promptly and consistently. They offer clear, reflective guidance that helps children understand the impact of their actions, repair relationships where needed, and develop safer, more positive ways of managing their feelings.

Safeguarding incidents involving children are infrequent. When issues do arise, staff respond with calm professionalism and a clear awareness of children's individual needs. They maintain appropriate boundaries while offering sensitive support, which helps children feel safe and understood. This consistent approach provides predictability and contributes positively to children's emotional security.

Physical intervention has not been required for a considerable period. This demonstrates staff's strong focus on early de-escalation, nurturing relationships and well-established routines. There have been no episodes of children going missing from the home, further indicating that they feel settled, well supervised and secure in their environment.

Staff confidently address sensitive or complex issues relating to children's safety and wellbeing. Conversations with children are tailored to each child's needs. They support their understanding of personal safety, coping strategies for emotions and the consequences of their actions.

There have been no complaints or allegations. Children are aware of how to raise concerns, and staff promote an open safeguarding culture. This ensures children feel listened to and valued.

Recruitment and induction processes are thorough. New staff are appointed in line with safer recruitment procedures, ensuring their suitability to work with children. The induction programme is effective and equips staff with the skills and knowledge necessary for their roles. Staff speak positively about the induction process and report that it prepares them well for the expectations of practice in the home.

The effectiveness of leaders and managers: good

The manager demonstrates strong commitment to the staff team, the children and the continued development of the home. They strive to secure positive outcomes and provide a consistent model of warm, nurturing practice, which is mirrored by the staff. Effective monitoring systems are in place to identify any shortfalls and ensure that children's needs are consistently met.

Communication between staff and external professionals is effective. The manager attends children's meetings and advocates appropriately on their behalf. Leaders and managers challenge professional decisions when these do not reflect the children's views, wishes and feelings and when they are negatively impacting on the children's emotional wellbeing. This approach promotes child-centred practice and ensures that the welfare of each child remains central to care planning.

The manager places a strong emphasis on staff development. Supervision and appraisals focus on enhancing skills, deepening understanding of children's needs and supporting each staff member's professional progression. Training, diploma work and the home's model of care are routinely embedded to strengthen staff competence and practice.

Team meetings are purposeful and child focused. Staff discuss children's progress, support needs and plans to move from the home in a safe and structured way. Meetings are also used to develop staff knowledge, with digital media interactive sessions supporting the ongoing embedding of the home's model of care into everyday practice.

The manager does not consistently use feedback from the children to support the quality of care review. The most recent report is structured and provides an evaluation of the progress and experiences of the child. However, the lack of analysis of the child's views places limitations on the progress that can be made.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that they consult with the children when completing the quality of care review. They should analyse and evaluate the feedback to help them decide on the actions they will take to improve the quality of service delivered to the children. ('Guide to the Children's Homes Regulations, including the quality standards', page 65, paragraph 15.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2686872

Provision sub-type: Children's home

Registered provider: Care Hubz Ltd

Registered provider address: Thorpe House, 61 Richardshaw Lane, Stanningley, Pudsey LS28 7EL

Responsible individual: Paul Jackson

Registered manager: Helen Dove

Inspector

Deirdre Silkstone, Social Care Inspector

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