

Inspection of Rosie's Childcare

3 St. Andrews Hill, Waterbeach, CAMBRIDGE CB25 9NA

Inspection date: 13 June 2023

Overall effectiveness	Inadequate
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The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Leadership and management of the setting are weak, and this compromises children's welfare. Children do not receive the care and education they deserve. The provider does not plan and deliver an ambitious curriculum for children. Despite this, children do enjoy their time in the setting and have a variety of toys and resources to choose from. The required staff-to-child ratios are not in place. As a result, children's care and learning needs are not met. Children do not benefit from good-quality interactions in their play to help them consolidate and extend their learning. They do not consistently develop the knowledge and skills they need to be ready for school.

Children have formed close relationships with staff. Babies seek staff out for reassurance. They enjoy close contact, such as cuddles and back rubs, at sleep times. Children enjoy sensory experiences such as the feeling of paint on their hands and crunching cereal with their feet. Children are physically active. They ride bicycles confidently and climb the steps of different-sized slides. They have space to run freely and play their imaginative games in the setting's large garden. Children demonstrate their independence. Older children confidently manage their self-care needs. For example, they go to the toilet by themselves and wash their hands before eating. Children's behaviour is generally good. Staff remind them of the rules, which helps them to share and take turns.

What does the early years setting do well and what does it need to do better?

- The provider has not notified Ofsted of a new director in the organisation. This means Ofsted has not been able to determine if they are suitable for their role. The provider has allowed this person to carry out a safeguarding investigation. They had access to confidential information for which they had neither the right nor the professional need to do so.
- Staffing arrangements are poor. At times, staff work alone in the garden, which means they do not always have sight of all children, although they are within hearing. In addition, staff tend to focus on completing daily tasks rather than interacting with children in purposeful ways. They do not help children to focus on activities or sustain interest for periods of time.
- The outdoor area available to children is not suitable to provide babies with a safe space to explore, as they often share this space with boisterous older children. Although staff are present as babies crawl around on the grass, there are not enough staff to supervise them effectively or to offer meaningful interactions.
- Children do not receive high-quality learning experiences. Although staff can give an overview of how an activity supports children's learning and demonstrate an understanding of what children need to learn next, the curriculum is not

coherently planned and sequenced. This does not allow children to learn and develop to their full potential.

- During lunch, children are not offered water to drink until they have eaten both courses of their meal. At the inspection, it was a hot day, and the older children did not have free access to water when playing outside. This does not promote children's good health or allow them to control their own fluid intake so that they are well hydrated.
- The provider, who is also the manager, is aware that the setting needs to improve. However, there is no robust system in place for thorough induction training for new staff to help them understand their roles and responsibilities. In addition, coaching and support for staff in their professional development is ineffective, and the provider does not monitor the quality of teaching to ensure children make good progress in their learning.
- Parents are provided with information about their children's time at the setting through an online application. At collection time, staff provide parents with a general overview of their child's day. Parents are happy with the care their children receive and feel that staff are kind and approachable.
- Staff understand the importance of promoting children's communication and language skills. Reading stories and singing are part of the daily routine. Older children are confident to ask questions and express their wants and needs. They use good manners when asking for more food at snack time.

Safeguarding

The arrangements for safeguarding are not effective.

The provider has a poor knowledge of safeguarding procedures. During a recent safeguarding investigation, the provider did not ensure that the safeguarding lead practitioner was the person who liaised with the appropriate authorities. In addition, the provider does not create an environment where staff are able to express their concerns about the practice of a colleague. This means children's welfare is not assured. However, staff do demonstrate that they can recognise signs and symptoms of child abuse, including children who may be at risk of radicalisation.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure Ofsted is provided with all the necessary information to be able to determine the suitability of all directors associated with the setting	06/07/2023

ensure staff-to-child ratios are maintained at all times and that staff are deployed effectively to meet children's needs	29/06/2023
train staff to understand the safeguarding policy and procedure, in particular the action to take when inappropriate behaviour is displayed by other members of staff	20/07/2023
ensure the designated safeguarding lead practitioner is responsible for liaising with any local children's services agencies	29/06/2023
provide babies with a safe and suitable outdoor space that is fit for purpose and meets their needs	06/07/2023
develop the curriculum to ensure that it clearly identifies what it is that all children need to learn and ensure children engage in planned, purposeful play that supports their individual needs and interests	21/09/2023
ensure fresh drinking water is available to children at all times	29/06/2023
provide effective support, coaching and training to all staff to enable them to develop a clear understanding of their roles and responsibilities and to ensure that they offer quality learning and development experiences for children.	10/08/2023

Setting details

Unique reference number	2686365
Local authority	Cambridgeshire
Inspection number	10298681
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	18
Number of children on roll	22
Name of registered person	Rosie's Childcare Limited
Registered person unique reference number	2686363
Telephone number	01223 441902
Date of previous inspection	Not applicable

Information about this early years setting

Rosie's Childcare registered in 2022. The setting opens Monday to Friday, from 8am until 6pm, throughout the year, closing for two weeks at Christmas. The setting employs three members of staff, two of whom hold early years qualifications at level 3. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Carly Mooney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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