

2685995

Registered provider: Inspirations Leicestershire Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned. It is registered to provide care for up to 4 children with social and emotional difficulties.

There were 4 children living at the home at the time of inspection and their views were considered during the inspection.

The home is led by a suitably experienced registered manager.

Inspection dates: 9 and 10 March 2026

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 17 March 2025

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/03/2025	Full	Outstanding
16/01/2024	Full	Outstanding
13/12/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children feel at home and they receive excellent care and support from staff who know them very well. The environment is homely. The manager and staff have ensured many homely touches provide an environment that children enjoy and are proud to live in. This includes photos of the children who live here and of children who have left the home.

The relationships between children and staff are strong and provide the foundation from which children make exceptional progress. The care planning processes are strong, and managers and staff meet the needs of the children to a consistently high standard.

Children do very well from their starting points when they first move to the home. Children receive individualised support that meets their needs. Staff go above and beyond to ensure that children achieve their goals. One child said they do not want to leave the home.

There is a strong focus from staff on helping children to have good memories of their time living at the home. Staff support the children to complete 'All about me' books. Children also have detailed therapeutic life-story sessions. They are then supported to capture their information in an accessible manner so they can read it now and in the future. This helps children to reflect and understand their life experiences, as well as their time at the home.

Staff understand what strategies are required for each child, including supporting them to work through difficult feelings and emotions. The staff provide nurturing care with warm and caring interactions which help the children to feel safe and well cared for and able to express themselves.

Children's health and emotional wellbeing are well supported. Staff have created a safe space for children to explore who they are, their identities and the ideas they have of themselves. For example, staff had creative discussions with one child to help them write a news article about their disability. As a result, the child developed improved self-worth and an understanding of themselves.

How well children and young people are helped and protected: outstanding

All staff have undertaken safeguarding training, and they understand children's needs, risks and vulnerabilities. The managers are clear about their expectations of staff in keeping children safe. Consequently, the staff have detailed plans and knowledge of risks to children and what actions they should take. Additionally, staff are aware of the processes to report any safeguarding incidents to external agencies.

Staff understand the value of and need for enabling children to take age-appropriate risks. This includes allowing them more time in the community on their own and making their own decisions. Staff see this as part of the process of preparing children for their eventual move on from the home. It enables and empowers children to learn from their

mistakes, but in a safe and supported manner. This home is seen as a safe base for the children living there. They receive unconditional love and feel able to make disclosures and share concerns arising from their past with staff. They know that staff will respond sensitively and with real empathy.

Children's safety is always prioritised by staff. Children reflect on all incidents, which supports them to understand the decisions made by staff, and other action the children could have taken. As a result, they are assured that staff will do everything to keep them safe. When incidents do take place, the staff and children learn valuable lessons to prevent reoccurrence.

Children feel empowered to use their voice. They share their views regularly and feel listened to by the managers and staff. Children know that what they say matters and staff will act on their wishes and views if they can.

Thorough recruitment processes are followed to help ensure that only those adults who have been assessed as safe to work with children are employed to work in the home. As a result, the manager has a committed and motivated team.

The effectiveness of leaders and managers: outstanding

The manager and deputy manager are an inspiration to the staff and the children. They have created an environment where staff want to deliver the best quality of care for children. The children seek staff out to tell them important things about their lives. They know that staff are genuinely interested and care for them. Managers give children their undivided attention because they understand how important this is for the children.

Staff say they are very well supported by the managers. They work collaboratively with the manager, and as a result, staff morale is extremely high. The manager is aspirational for the staff and supports and encourages them to excel in their careers. Some staff have refused offers of potential advancement in their careers as they wish to remain at this home with the children. The manager and staff have ambitious and creative plans to improve the outcomes for children.

The manager is consistently creative and uses learning from research to give the best opportunities to children. For example, she consistently analyses and reviews children's behaviours and any impact on the other children, and then shares her findings with her team. This then informs children's risk assessments and the support offered to the children.

Staff have regular therapeutic supervision and attend team meetings. These meetings support staff to reflect on children's needs. Additionally, they give an opportunity for staff to reflect on their own practice, raise any concerns they may have and to receive any identified support.

Feedback from family members, external professionals and staff is very positive. Children's social workers commented on the 'excellent progress' that the children have made. One social worker said the home 'goes above and beyond'.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2685995

Provision sub-type: Children's home

Registered provider: Inspirations Leicestershire Limited

Registered provider address: 131a London Road, Oadby, Leicester LE2 5DP

Responsible individual: Michelle Hill

Registered manager: Laura Thompson

Inspector

Corline Parker, Social Care Inspector

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