

Childminder report

Inspection date: 19 December 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder creates a welcoming and safe environment where children are confident and happy to explore with curiosity. The childminder tailors her ambitious curriculum around the interests of children. Children therefore show sustained interest in the tasks they are doing, babbling away to themselves and shouting, 'Hurrah, I did it' when they achieve something new.

The childminder offers children lots of praise and encouragement. Children develop resilience as they solve the problems of how to complete trickier tasks. They understand the childminder is close by if they need to ask for help and support and will call her over. The childminder has developed secure relationships with children. When they are feeling unsettled, they reach up their arms to come and sit with her and have a cuddle until they are ready to go off and play again.

The childminder encourages children to develop skills of independence as they grow. Children understand they need to wash their hands before snack and delight in watching the bubbles of soap disappear into the running water. The childminder promotes the use of good manners, such as saying 'please' and 'thank you'. Children share their likes, dislikes and preferences. They make choices in the setting, for example, choosing if they would prefer an egg or a yoghurt for their snack.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children well. She confidently talks about the progress children have made since beginning at the setting. The childminder accurately tracks the development of children. She ensures that they have next steps in place to build on what it is they need to learn next. Children are well prepared for the next stage of their learning.
- The childminder supports the language and communication development of children. The childminder introduces children to new vocabulary as they take part in activities, and she encourages children to repeat and use these new words in context. The childminder shares songs and rhymes with children, and they join in dancing and singing familiar refrains.
- The childminder shares stories with children, developing a love of early reading. As the childminder reads 'Goldilocks and the Three Bears', children are transfixed as the childminder puts on the voices of the different bears to make the story come to life. When the story is finished, the children have enjoyed it so much that they ask the childminder to read it again.
- At the present time, the childminder does not always help children to fully understand why certain behaviours are not suitable. For example, as children run around the sofa, the childminder tells them to slow down. However, she

does not explain that if they are running, they may fall over and hurt themselves. Similarly, the childminder tells children they shouldn't eat the play dough but doesn't elaborate on this.

- The childminder makes good use of her local environment. Children visit local children's centres, the library and local parks. The childminder recognises the importance of children having these experiences to develop their confidence and social skills in busier environments. Children make friends with other children and take part in a range of activities that help them learn about the world around them.
- The childminder promotes healthy lifestyles to children and families. She shares with parents the importance of providing children with healthy nutritious lunches and snacks. Children have free access to milk and water in the setting and help themselves during the day.
- Partnerships with parents are good. Parents positively comment on the variety of experiences on offer in the setting and how much children enjoy these. Parents feel well informed of how children are developing in the setting and how they can support them at home.
- The childminder is reflective of her practice, and she regularly seeks feedback from parents by asking them to fill in questionnaires about her practice. The childminder continues to enhance her own professional development by engaging in regular training. This provides her with different insights into how she can adapt her curriculum to meet the needs of all children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- promote children's understanding of why there are rules and boundaries in the setting so they develop their knowledge of how to keep themselves and others safe.

Setting details

Unique reference number	2685978
Local authority	Tower Hamlets
Inspection number	10368010
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	5
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in Bow, in the London Borough of Tower Hamlets. She operates from 8am to 6pm, Monday to Friday, term time only. The childminder can take the children to and collect them from Marner Primary School. The childminder has completed training relevant to her role. The childminder provides funded early education for eligible children.

Information about this inspection

Inspector

Natalie OLeary

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for her early years foundation stage curriculum.
- The inspector observed the interactions between the childminder and the children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024