

2685568

Registered provider: Mom Ami Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is registered to provide care for up to two children who may have social and emotional difficulties. The home is managed and run by a private company. At the time of this inspection, there was one child living at the home.

The manager registered with Ofsted in January 2025.

Inspection dates: 1 and 2 July 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 22 January 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
22/01/2025	Full	Good
19/07/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, one child has moved in and out of the home, while another has remained settled. Children who move out are supported in a carefully planned way that is sensitive to their needs. The manager and staff work closely with professionals and consider the child's views. They have made plans to visit the child.

The child is supported to attend education and they have excellent school attendance. The staff have high aspirations for the child. They work closely with the school and promote home learning. The child is meeting all their targets and has made significant progress. A headteacher said, 'The progress is phenomenal.'

Children's needs are well understood. Staff spend time listening to children and involve them in decision-making about the care that they receive. Children have positive relationships with staff and can talk openly about any worries they might have without the fear of being judged or unheard. A social worker said, '[Name of child] always speaks fondly and excitedly about their time at the [home].'

The staff support the child to maintain relationships with family and friends. Staff communicate with the child's parents and encourage them to spend time with their children. Children are encouraged to develop friendships with their peers. Staff support children to have friends visit the home and spend time with their friends if it is safe to do so.

Children are supported to develop hobbies and interests and do a range of activities, including roller skating, bike rides and walks to the local park. One child who has found swimming challenging is being supported to start one-to-one swimming lessons. A child's social worker said, '[Name of child] has the opportunity to participate in lots of exciting things that she enjoys.'

How well children and young people are helped and protected: good

Risk assessment and behaviour support plans are in place, regularly reviewed and updated after incidents occur. The child is involved with their behaviour support plan. Their views about how they would like staff to respond to them after incidents are considered.

When children go missing from home, staff understand and follow the procedures. They are proactive in searching to locate the child and working alongside other professionals, such as the social worker and the police, to ensure that any information is shared. The manager provides evaluative oversight. However, they do not always consider all the issues and talk to staff about the incident to inform future learning.

When there are medication errors, the manager ensures that they are fully explored and shortfalls in staff practice are identified. Additional training is put in place to develop staff knowledge and understanding and changes are made to mitigate the risk of any future errors.

The manager ensures that the home is fully staffed. Prior to employment, safer recruitment checks of new staff are completed. Any gaps in the rota are covered by bank staff who the children know and have a knowledge of the home.

Staff use a consistent approach to help children understand the rules and expectations. Positive praise and natural consequences are used. Physical interventions are rarely used and only as a last resort. Staff use the least-restrictive measures, to keep children safe, and ensure that the records are clear and concise. The manager provides evaluative oversight. Children and staff are provided with opportunities to reflect on incidents.

The effectiveness of leaders and managers: good

The manager is registered and is completing the relevant qualification. They are aware of the team's strengths and weaknesses. They have systems in place to monitor the quality of care provided. There is a clear focus on improving the care that children receive.

Staff feel well supported by the manager. Staff have regular, reflective supervision sessions that promote their development. Staff can talk openly in supervision sessions about any issues. They feel listened to and valued. Staff are positive about the manager and her vision. One staff member said, '[The manager] has been an exceptional source of guidance, encouragement and reassurance. Her approachable nature and commitment to both staff and children create a nurturing environment where everyone feels valued.'

The manager involves staff and children in plans for developing the home environment. The child's bedroom is personalised and there are photos and paintings on the walls throughout the home. However, the outside of the home is overgrown and unkempt, and some of the carpets inside are stained and dirty. The manager has recognised this and has started to make some improvements.

Team meetings take place monthly. Discussions are relevant, child focused and aim to improve practice. The staff work together to consider the care and support provided to children.

The manager is motivated to develop the staff's skills and knowledge. Staff are encouraged and supported to attend training, which is a mix of face-to-face and online learning. The manager identifies additional training opportunities that are tailored to the needs of the children living in the home.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; and take effective action whenever there is a serious concern about a child's welfare. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(v)(vi)) The registered manager must ensure that they review missing-from-home incidents thoroughly, including exploring concerns about children's emotional well-being. Staff should have an opportunity to discuss the incidents for their own learning.	10 August 2025

Recommendation

- The registered person should ensure that the home is well maintained, clean and well kept. This includes the outside areas of the home. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.7)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2685568

Provision sub-type: Children's home

Registered provider: Mon Ami Limited

Registered provider address: Flat B, 149 Albion Road, London N16 9JU

Responsible individual: Suzanne Grocott-Waters

Registered manager: Laura McCormick

Inspector

Sarah Probert, Social Care Inspector

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