

2685536

Registered provider: Care2Rise Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home registered with Ofsted in October 2022 and is privately owned. It provides care for up to four children who may experience social or emotional difficulties.

The manager registered with Ofsted in May 2023 and is suitably qualified.

One child was living at the home at the time of this inspection.

Inspection dates: 7 and 8 July 2025

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 14 May 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
14/05/2024	Full	Good
19/07/2023	Full	Good
22/11/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Staff provide excellent individualised care and support to children. They offer genuine warmth and care to support children to feel happy, settled and make exceptional progress. Staff know and understand children's needs well and provide them with consistent, playful and nurturing care. As a result, the child currently living in the home feels safe and secure, which enables them to flourish in all areas of their development.

Children's outcomes are positive and they are supported to move out of the home in a planned way. Since the last inspection, two children have moved on from the home. One child successfully moved into supported accommodation, and another has successfully moved back in with family. Staff were proactive and supported the children to develop their skills in preparation for adulthood. Children continue to benefit from staff support after they leave the home. They can contact staff and know they are able to visit. One young person who has recently moved out of the home wanted to contribute to this inspection and spoke enthusiastically about how the staff supported them. The approach to holding young people in mind who have moved on is exemplary.

Children make significant progress in their education. Children who have been out of education for some time have returned to school with excellent attendance. Some children are now taking their GCSEs and are invested in their education and achievements. The registered manager has high aspirations for children, and the staff work creatively with other professionals to support children's engagement with education. Staff share information to identify barriers to learning and help to provide consistent expectations in school and at home.

Children receive therapeutic support in the home. This enables children to explore their past experiences and receive support to deal with difficult feelings. The therapist also provides support and guidance to staff, which enables staff to reflect on, and understand, children's current and emerging needs. Staff support the child to manage their health, and they advocate strongly when further assessments are needed. This helps staff to understand children's needs better and ensure that they get the right support.

Children benefit from a range of fun and meaningful activities. They are encouraged to pursue their hobbies and interests wherever possible. Staff support children to spend safe time in the community, which further enhances children's day-to-day experiences.

Staff treat children with dignity and respect. There is a strong commitment to supporting children to celebrate being who they want to be. For example, staff sensitively supported one child to understand more about their identity, allowing them to explore this without fear of judgement. Promoting equality and diversity is a strength of the staff team. Staff creatively ensure that children have opportunities to celebrate their own and others' cultures and identities.

Children's views are sought regularly, and this ensures that they can contribute to all aspects of their care. Staff support children to develop and maintain their relationships with their family and friends, in line with their individual care plans, which includes family members coming to visit the child in the home. Staff recognise that seeing family members can sometimes be difficult for children, so they ensure that children receive extra support around family time. As a result of this work, one child's emotional well-being and self-esteem have significantly improved. One family member said, 'I could not be happier; my granddaughter has made outstanding progress which has resulted in her being returned back to me.'

How well children and young people are helped and protected: outstanding

An exceptionally strong safeguarding culture underpins practice in the home. The child currently living in the home says that they feel safe and are supported to make progress in all areas of their lives.

The registered manager is committed to maintaining excellent standards of safeguarding practice. This is achieved by continuously enhancing staff's knowledge through effective training, reflective supervision, interactive quizzes and scenario-based learning. This results in a highly skilled team that can respond swiftly and effectively to any safeguarding concerns.

The registered manager has a child-centred approach to caring for children that she says is rooted in 'good, homely values' to manage difficult behaviours. Staff have developed a culture of openness and trust, and behaviours of concern are challenged and discussed with children. As a result, there have been no incidents in the home and no incidents of physical intervention. Staff communicate effectively, helping children to successfully settle. Instead, children receive rewards for positive behaviours.

Positive behaviour is consistently promoted by staff through incentives, praise, conversations and positive role modelling. Staff apply the principles of therapeutic models of care effectively as a de-escalation technique and to help children consider alternative responses. Staff respond to children with empathy and curiosity, supporting children to explore their feelings and behaviours. On the rare occasions when children are given consequences, staff explain the reason for this action. This helps to build positive relationships between children and staff.

The registered manager oversees therapeutic practice, which is well embedded in the home. Staff undertake responsive and highly skilled direct-work sessions with children. Staff use their relationships to have child-focused, detailed and, at times, difficult conversations with children. The child in the home said that these sessions help them to develop greater self-awareness.

Staff know how to respond if a child goes missing from the home. They work successfully to support children to return home safely. Meaningful discussions take place

with children when they return, and the registered manager analyses the factors relating to incidents to ensure that staff are proactive in preventing future incidents. Consequently, incidents of children being missing from the home have reduced.

The effectiveness of leaders and managers: outstanding

A dedicated registered manager leads this home. She speaks with passion about children, demonstrating a genuine commitment to meeting their needs. She is inspirational, forward-thinking and innovative. Her vision is to continue providing children with the outstanding care that they already receive.

The registered manager embraces opportunities to further develop staff practice. There are rarely any incidents in the home that are serious and require notification to Ofsted. However, when they occur, the registered manager produces a critical evaluation. This provides reflection and learning, which is shared with staff.

Significant effort and time have been put into developing a skilled and highly effective staff team. Access to high-quality and purposeful training enables staff to develop a range of skills that help them to confidently support children.

The registered manager and the staff team are collectively committed to achieving the best outcomes for children. All staff have contributed to embedding a well-researched model of trauma-informed practice. The effectiveness of this model of care is evident in the significant progress that children made. The registered manager is constantly looking for ways to improve practice in response to the changing needs of the child. Research-based practice runs throughout all aspects of the care that staff provide.

The registered manager has a strong sense of the home's strengths and weaknesses. They make effective use of internal and external monitoring systems to make sure that high standards of care practices are maintained.

The staff say that they feel valued and express high levels of job satisfaction. They spoke with genuine pride about how they are making a difference to the lives of children. Staff are overwhelmingly positive about the registered manager and the support that they receive from her. She understands and shares a broad range of knowledge and skills, which are valued by the team.

All staff benefit from high-quality supervision that promotes professional development and improves their practice. Supervision enables staff to understand how the demands of their work can affect their own emotional well-being. This self-reflection helps staff to develop resilience and work positively with children regardless of how challenging the situation or circumstances are.

Staff benefit from regular team meetings. The meetings are strengthened by research-based input from the therapist about the organisation's therapeutic parenting model.

Staff also contribute with their own research on various topics to share their learning with the team.

Feedback from professionals is excellent. Professionals highlight the manager's communication skills and the positive impact she has on children. These strong relationships help her to ensure that children receive well-planned holistic care that is provided by a range of people.

Children's records are maintained to a high standard. There is clear oversight by the registered manager and the children's voices are reflected throughout.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2685536

Provision sub-type: Children's home

Registered provider: Care2Rise Ltd

Registered provider address: 118a Barking Road, Royal Victoria Docks, London E16 1EN

Responsible individual: Samuel Tumba

Registered manager: Tammy Nugent

Inspector

Sadia Akhtar, Social Care Inspector

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