

Childminder report

Inspection date:

18 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The highly qualified childminder has a secure understanding of how to continually assess children's learning to help plan a rich educational programme. She clearly understands the assessment requirements and the value of assessing children's development to help them progress.
- Promoting children's self-help skills and resilience is a prime focus of the educational programmes. The childminder has identified effective transition systems to support children's well-being when they move on to other settings, including school.
- The childminder shows a strong commitment to developing a genuine interest in each child and their family. She has identified effective systems to include parents in their children's learning and share valuable information to help them support their learning at home.
- The childminder understands the importance of continuous improvement and the value of collating the views of children and their parents. She has considered how she will work with any assistants employed to share ideas to help evaluate and extend practice.
- The childminder recognises that each child and family bring their own identity and values. She recognises the importance of ensuring the uniqueness of each child attending is considered when planning the educational programmes.
- The childminder has a secure knowledge of how to adapt the educational programmes to support children with special educational needs and/or disabilities. She knows how to work with parents and any professionals, supporting children to help close gaps in their learning.
- The childminder attends regular safeguarding training and she has an up-to-date understanding of safeguarding issues. She understands the importance of creating a strong culture of safeguarding with any assistants employed. She knows how to ensure any assistants are suitable to work with children.
- The childminder understands the importance of providing a nurturing environment, where children feel safe to freely explore and learn. She has a creative range of strategies to help children to reflect on their behaviour and talk about their emotions.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2685516
Local authority	Worcestershire
Inspection number	10260269
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in Kempsey, Worcestershire. The childminder holds qualified teacher status. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector looked at a sample of the childminder's documentation. This includes information about the suitability of household members and her policies and procedures.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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