

2685250

Registered provider: Pure Care Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private provider and provides care for up to three children who may experience social or emotional difficulties.

Three children were living at the home at the time of the inspection, and they all spoke with the inspectors.

The manager registered with Ofsted in November 2023.

Inspection dates: 5 and 6 August 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 17 December 2024

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/12/2024	Full	Requires improvement to be good
08/08/2023	Full	Good
01/11/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Two children have lived at the home for over 12 months, and one child has recently moved in. The manager ensured that the planning for the child moving in was robust. This included the child having an opportunity to visit the home before moving in. This helped to reduce the child's anxieties.

Children have found attending formal learning difficult. The manager is working with other professionals to ensure that they can identify a suitable education provision that can meet the children's needs. In the meantime, staff support the children to engage in their learning, through both formal and informal learning opportunities.

Staff support children to spend time with their families to ensure that children develop and sustain close relationships with the people who are most important to them.

There are good arrangements in place to meet children's health needs. Children are educated on health-related issues so they can make positive choices in helping to improve their physical health. Two children are also engaging with the home's in-house therapist to help them understand past traumas and how this affects their emotional and mental health.

Children are encouraged to learn age-appropriate life skills, which include cooking and daily household tasks. This helps children to become more confident and develop skills for their future independence.

Children's identity and cultural needs are recognised and understood by staff. This helps children to feel valued and strengthens their sense of self-esteem.

Staff encourage children to take part in several activities out in the community. For one child, they have recently been on a holiday in Wales. Children also enjoy spending time out in the community with friends developing their social skills.

How well children and young people are helped and protected: good

Children are kept safe by staff who understand the children's strengths and vulnerabilities. Effective multi-agency working, regular communication and information-sharing ensure that care planning is responsive to children's individual needs.

When children go missing from the home, staff respond appropriately, and incidents are reported to the police in line with the missing-from-home protocol. However, clearer direction is needed for staff on their continued role after police involvement to ensure that all possible steps are taken to promote a safe return.

Risk assessments are detailed and reviewed regularly. However, these need to be more child focused and individualised to support staff in implementing risk management strategies consistently.

The home uses door alarms to help safeguard children when there is an assessed need. The existing system does not allow for alarms to be enabled on specific doors only. As a result, alarms are used more broadly than necessary, limiting the home's ability to apply the measure in line with children's individual assessed needs.

Staff advocate well for children, ensuring that their views and wishes are central to care planning. When other professionals do not fulfil their role, the manager will challenge decisions to ensure that children's needs are at the heart of decision-making.

Staff use a nurturing approach to support positive behaviour, through consistent care and clear expectations. Consequences are appropriate and children are spoken to, so that they understand why any consequences used were necessary.

Staff focus on building trusting relationships that provide children will emotional safety to express themselves freely. Staff hold regular discussions with children on important issues, such as staying safe and managing relationships. One child spoken to was able to identify a member of staff they would speak to if they had any worries or concerns.

The effectiveness of leaders and managers: good

The manager is suitably experienced and qualified. She is aspirational and leads with a child-focused vision for improving outcomes for children. The manager is well supported by a strong and committed deputy manager, who plays a key role in supporting staff and the children, contributing to the stability of the home.

When the home has experienced staffing shortages, this has been managed effectively through the careful use of known agency staff and familiar staff from across the organisation. This has ensured that children continue to receive consistent care from trusted adults. One child said, 'It is a lot better than last time. Staff are now the same.'

The manager ensures that staff have access to a range of training opportunities that supports them to care effectively for children. Additional training is offered and is tailored to the children's specific needs. This is further complemented by the expertise of the therapeutic team. This approach supports staff to understand and respond to children's emotional needs well.

Staff benefit from regular supervision sessions providing opportunities for reflection on practice and promoting learning. New staff benefit from a detailed induction programme, equipping them with skills and knowledge required to understand and meet children's needs. Staff say they feel supported.

Team meetings take place regularly and are an opportunity for the manager and staff to come together and share information, knowledge and skills. This helps to support consistent practice across the team.

The manager has systems in place to monitor the quality of care provided. Leaders and managers use this to evaluate the children's progress and identify areas for staff development to ensure that children's needs are well met.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person. (Regulation 12 (1) (2)(a)(i)(v)) In particular, the registered person must ensure that the children's individual risk management plans provide staff with clear strategies to manage and reduce risk, particularly around the actions the staff should take when a child has been reported missing to the police. In particular, the registered person must have clear and consistent systems in place to monitor children's risk assessments and ensure that children's risk assessments reflect children's current risks, are clear and easily understood by staff.	8 October 2025
The registered person may only use devices for the monitoring or surveillance of children if— the monitoring or surveillance is for the purpose of safeguarding and promoting the welfare of the child concerned, or other children.	8 October 2025

the monitoring or surveillance is no more intrusive than necessary, having regard to the child's need for privacy. (Regulation 24 (1)(a)(d))

In particular, the registered person must ensure that internal bedroom door sensors or alarms are only used for individual children who have been carefully assessed as having a specific safeguarding risk.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2685250

Provision sub-type: Children's home

Registered provider: Pure Care Homes Limited

Registered provider address: Suite 3, 212 Washway Road, Sale, Greater Manchester M33 6RN

Responsible individual: Stuart Roberts

Registered manager: Catherine Laws

Inspectors

Simon Jones, Social Care Inspector
Shauna Morley, Social Care Inspector

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