

Childminder report

Inspection date: 1 May 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a safe and welcoming home-from-home for children. She adopts a calm and gentle approach, providing children with reassuring cuddles and comforting words when needed. The childminder meets children's care needs with gentleness and respect. For example, she speaks kindly and explains what she is doing during care routines, such as nappy changes. This helps children to build warm and trusting bonds. Children feel happy and confident in the childminder's home, which enables them to relax and focus on their play and learning.

The childminder offers a broad and ambitious curriculum, which promotes children's progress well. She provides resources that children like playing with and engages them through her fun and enthusiastic interactions. This captures children's interests and nurtures their positive attitudes towards learning. The childminder has high expectations for children. She is clear about boundaries and provides gentle reminders to help children to follow routines and develop social skills. Children enjoy the childminder's praise. They behave well and become confident about what they can do. For instance, toddlers are keen to manage their own personal care. They demonstrate a 'can-do' approach as they master skills such as washing their hands and feeding themselves.

What does the early years setting do well and what does it need to do better?

- The qualified childminder has a professional and enthusiastic approach to her role. She gathers parents' views and reflects on children's experiences to identify where she can further enhance her provision. For instance, the childminder has identified that some children are unused to playing within a larger group. Therefore, she takes them on regular visits to parks, playgroups and a soft-play centre to help build their confidence and social skills.
- The childminder observes children's learning and makes accurate assessments about what they know and can do. She plans for their next steps in learning and, overall, delivers her curriculum well. However, on occasion, the childminder introduces ideas that are too advanced or tries to teach children too many things at once. Therefore, her teaching is not always focused precisely on what children need to learn next.
- There is strong support for children's developing speaking and listening skills. The childminder explores stories and songs with children to help extend their use of language. She is attentive to toddlers' early attempts at communication, providing clear words and simple phrases that they can understand and copy. This helps all children, including those who speak English as an additional language, to become confident communicators.
- The childminder values the cultural backgrounds of the children and families that attend. She enhances her setting with resources that reflect the diversity of

modern Britain. Children play with dolls of varying skin tones and enjoy reading a book that celebrates different types of hair. Experiences such as these help children to respect the similarities and differences between themselves and others.

- Promoting children's health is a clear priority for the childminder. Children love to be outdoors and have many opportunities to exercise in the childminder's garden and on visits to other outdoor spaces. The childminder provides nutritious meals and snacks for children. She offers the opportunity for children to clean their teeth at her setting and provides fun activities to further reinforce their understanding of good dental care.
- Children benefit from consistent daily routines and clear guidance from the childminder, helping them to understand what is expected. The childminder sensitively supports children as they interact with others. She teaches them to take turns and models how to be kind and considerate. Children play together well, and their behaviour is good.
- The childminder understands the importance of strong partnerships with parents. She communicates regularly, exchanging information about children's development and care arrangements. Parents comment that the childminder genuinely cares about their children. They are reassured to leave them, knowing that they are happy and safe. Parents love the wide range of experiences that the childminder provides, such as art activities and 'outdoor adventures'. They comment on the 'profound effect' the childminder has on their children's emotional, social and intellectual growth.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the implementation of the curriculum further to ensure that teaching is more precisely focused on what children need to learn next.

Setting details

Unique reference number	2685190
Local authority	Havering
Inspection number	10375719
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in Hornchurch, in the London Borough of Havering. She operates her provision from Monday to Friday, from 8am to 7pm, throughout most of the year. She is also registered to provide overnight care. The childminder has an early years qualification at level 3. She provides government funded childcare for children from the ages of nine months to four years.

Information about this inspection

Inspector
Sarah Crawford

Inspection activities

- The childminder showed the inspector the areas of her home used for childminding. She explained how she provides a safe and suitable learning environment and caters for children's individual needs.
- The inspector observed a range of routines and activities to help to evaluate the quality of education and the impact on the children's learning.
- The childminder ensured that relevant documents were available for the inspector to view.
- The inspector took account of parents' written feedback. She also observed and spoke to children to help assess their experiences in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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