

Inspection of Activ Camps at Burntwood School

Burntwood School, Burntwood Lane, London SW17 0AQ

Inspection date:

20 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy themselves at this fun holiday club. Staff thoughtfully plan the day to provide opportunities for social interaction. For example, staff use team games to create an inclusive atmosphere. They deliberately introduce a small number of balls during free play so that children are encouraged to play together. Children are able to interact, share and work together. This helps children form new friendships.

Staff set out clear expectations for behaviour which children quickly become familiar with. During register time, children are asked what the rules are and one child responds, 'the number one rule is to have fun'. Children clearly recap what to do if the fire alarm goes off. Before each activity, staff ask children if they remember the rules and the children confidently explain what they should and should not do. Children behave very well.

Children's choices are respected at this club. For example, during an obstacle course, younger children are encouraged to choose a team name and decide to call their team 'sparkly dinosaurs'. If children do not want to participate in the activity, they are given other roles, such as helpers or given the opportunity to rest. This supports their autonomy and well-being.

What does the early years setting do well and what does it need to do better?

- Children enjoy a variety of physical activities, which keep them engaged and focused on learning essential skills like teamwork and balance. Games are tailored to different ability levels, ensuring that all children can participate and challenge themselves accordingly. This mixture of activities encourages children to stay active, strengthen their physical abilities, and explore different types of play in a fun and stimulating environment.
- Children are regularly reminded to wash their hands, ensuring they maintain good hygiene throughout the day. They are specifically encouraged to wash their hands before snack time, promoting healthy habits and reducing the risk of germs. This emphasis on hygiene helps children understand the importance of cleanliness and personal care, fostering habits that contribute to their overall health and well-being.
- Safety is a top priority within the setting, with regular risk assessments conducted to identify and address potential hazards. Accident forms are completed and are logged online, allowing leaders to review and analyse patterns over time. Wristbands are provided to children who receive first aid, ensuring that both staff and parents are promptly informed of any injuries. Children are also highly aware of safety rules, even reminding staff to remove their jewellery before going on the inflatables. This proactive and comprehensive

approach creates a safer environment for all children, fostering a culture of safety and responsibility.

- Staff model how to be a good team player. They demonstrate how to be supportive. Children offer encouragement to their peers and cheer each other on, especially during activities like the inflatable course. This promotes important emotional skills such as empathy and cooperation, helping children develop a sense of belonging within the group.
- The setting ensures staff are well prepared through structured training, including induction, safeguarding, and risk assessment. New staff shadow experienced colleagues, while daily debriefs, appraisals, and manager observations provide ongoing support. Constructive feedback, such as adjusting activity setups, helps maintain high standards. This approach ensures a safe, engaging environment where children receive quality support and supervision.
- Parents appreciate the setting's engaging activities, which make children feel excited and eager to participate. They value the focus on physical development, social interaction, and creativity. The opportunity to provide feedback allows parents to feel involved and confident in the setting's commitment to continuous improvement.
- The setting supports children with special educational needs and/or disabilities (SEND) by adapting activities to enable all children to participate. Staff build familiarity with the children by largely staying with the same groups. Medical needs are carefully managed with centralised medication storage and detailed parental forms. However, some gaps in information sharing mean not all staff are fully aware of every child's specific needs, such as being able to have access to fidget toys.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2683991
Local authority	Wandsworth
Inspection number	10376077
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	68
Number of children on roll	68
Name of registered person	Activ Camps Limited
Registered person unique reference number	2525187
Telephone number	07896546067
Date of previous inspection	Not applicable

Information about this early years setting

Activ Camps at Burntwood School registered in 2022 and operates from Wandsworth, London. It is situated within the grounds of Burntwood School and is independently run from the school. The provision opens Monday to Friday from 8am to 6pm during school holidays, for children aged 4 to 14, however, there is an option to book an extended collection. The provision employs 17 members of childcare staff, two of whom hold qualified teacher status.

Information about this inspection

Inspector

Jenny Selvakumaran

Inspection activities

- The inspector completed a learning walk with the manager of the areas used by the club to find out how they are organised and the range of activities provided.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff and children's views were taken into account as the inspector talked to them at appropriate times during the inspection.
- Parents shared their views about the services provided with the inspector.
- The inspector looked at a sample of relevant records and documentation, including evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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