

Childminder report

Inspection date:

14 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder shared how she plans to work in effective partnerships with parents. This is something she considers to be of importance. The childminder recognises that regular communication with parents about their children's learning helps to provide consistency. She plans to share next steps in development with parents as well as tips they can use to support children at home. The childminder will use her phone to keep in regular contact with parents, which she feels will help children to settle in her care and provide reassurance for families.
- The childminder has placed much consideration into the design of her intended curriculum. She understands how young children learn. She intends to adapt her curriculum to meet the unique learning styles, ages and stages of development for every child. The childminder discussed how she will supplement her curriculum with regular trips and community classes that she hopes will support children's social skills and personal development. She is aware of the skills that help children to feel prepared for their future learning, including going to primary school.
- Through discussion, the childminder shared her plans to use praise, encouragement and distraction to support children to learn to manage their own behaviour. She recognises that young children are still developing their social skills. Her intentions are to support children through this process and use the curriculum and a positive approach to help children to begin to share, take turns and respect the feelings of others.
- The childminder demonstrates an ongoing commitment to her own personal development. She continues to access training and webinars although she is not currently minding children. She shares that she feels passionate about early years and is keen to stay abreast of any changes and developments within the sector. The childminder recognises that this continuous professional development should help her to feel prepared and knowledgeable when she is ready to return to minding.
- During a tour of the premises, the childminder demonstrated a sound understanding of how to keep her home safe for children. Through discussion, she explained the daily risk assessments that would take place to help ensure that children are not exposed to any risk of harm. The childminder is aware of her role and responsibilities in safeguarding children. She is able to show an understanding of how to identify any concerns relating to children in her care and the procedures to follow in response.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2683614
Local authority	Liverpool
Inspection number	10368614
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in the Wavertree area of Liverpool. The childminder provides childcare Monday to Friday, from 9am to 6pm, apart from bank holidays and family holidays.

Information about this inspection

Inspector

Shauneen Wainwright

Inspection activities

- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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