

Childminder report

Inspection date:

30 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The childminder creates a safe, nurturing and homely environment. She provides children with a space where they feel comfortable to talk, relax and have fun. Children are excited and happy to spend time with the childminder and enjoy talking to her about their day. The childminder is eager to listen to them and engage them in meaningful two-way conversations.

The childminder is fair and consistent with boundaries and her expectations for behaviour. Children are encouraged to create the rules alongside the childminder, helping them to feel a sense of belonging. The childminder helps children to learn about including others in their play and how to be kind and respectful to their friends. Children thoroughly enjoy engaging with each other. Older children take pride in helping the younger ones. This supports young children to learn from each other's confidence and knowledge.

The childminder thinks about each child she has and ensures that she offers activities that will engage them all. For example, children enjoy arts and crafts, imaginary games and visits to the local park. Children are content and happily focus for long periods of time. They are keen to engage the childminder in their games and she playfully interacts with them. The home has a happy and supportive atmosphere, where children thrive and build upon their existing skills.

What does the early years setting do well and what does it need to do better?

- The childminder carefully considers children's interests and their ages when planning what play-based activities she will set out. She knows the local school well and plans activities that will further enhance the children's knowledge and skills. For example, children enjoy creating craft animals from Australia and the childminder supports them to create magical sea pictures. Children smile, giggle and excitedly engage with their friends.
- The childminder fosters children's growing confidence and independence skills. She gives older children responsibilities, such as writing a list of what their friends want for dinner. The childminder supports younger children to learn about risks, such as using scissors safely and thinking about road safety when walking home.
- The children all show they have a close bond with the childminder. They feel safe and listened to and are happy to accept a comforting cuddle from her when needed. The childminder models good skills for forming friendships. She uses gentle encouragement and explanations to support children to understand each other's feelings.
- At points through the year, the childminder encourages children to bring in and

share things of importance to them. Children enjoy choosing activities and dinner for their friends on their birthdays. This supports them to understand and celebrate each other, giving them a sense of pride in who they are.

- The childminder has built very good relationships with the local school and communicates well with the teachers. She also has close and positive relationships with the parents, who speak very highly of her. The childminder regularly talks to parents about the children. This supports her to provide a continuity of care and to enhance children's well-being.
- The childminder strives to continue to expand on her own knowledge and skills. She actively seeks additional training to help her to better support the children, such as working effectively with early years children. The childminder meets with the local authority advisor and is part of a collaboration, to ensure she receives regular advice and support. She is a dedicated and caring childminder, who is passionate about providing a fun and supportive environment for all children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2683052
Local authority	Kent
Inspection number	10368055
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	9
Number of children on roll	20
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in Tunbridge Wells, Kent. She cares for children between 3.15pm and 6.30pm, Monday to Thursday, term time only. The childminder holds a foundation degree in early years.

Information about this inspection

Inspector

Nina Harvey

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector observed the interactions between the childminder and children.
- The inspector spoke to children, to find out about their time at the setting.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025