

2682262

Registered provider: My Tribe Homes Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and provides care for up to 3 children who experience social and emotional difficulties. At the time of the inspection, 2 children were living in the home.

The manager has been registered with Ofsted since November 2025.

Inspection dates: 27 and 28 April 2026

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 29 July 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
29/07/2025	Full	Good
03/04/2024	Full	Requires improvement to be good
24/04/2023	Full	Good
24/01/2023	Full	Requires improvement to be good

Summary of findings

Staff provide highly personalised, therapeutic care that is carefully tailored to each child's individual needs, views and identity. This care is underpinned by warm, trusting and consistent relationships, which help children to feel safe, valued and genuinely listened to. Leadership is strong and effective. A stable and skilled team of staff works within a clear ethos, using reflective practice and teaching children life skills and boundaries. Robust monitoring and oversight arrangements ensure that children consistently receive high-quality care and are supported to make sustained and meaningful progress.

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Careful consideration is given to children's care planning. Plans clearly reflect children's individual starting points and set out children's goals and aspirations. Care planning is informed by children's views and the perspectives of people who are important to them and is underpinned by the home's therapeutic model. The registered manager ensures that all records and plans are regularly reviewed and updated to accurately reflect children's progress and emerging needs. This enables staff to deliver personalised and effective care, supporting children to make meaningful and sustained progress.

Staff demonstrate a strong commitment to recognising children's progress and achievements. A notable and well-deserved celebration was held for one child who recently received an achievement award from the local authority. This recognised their courageous and compassionate actions in stepping forward to support a member of the public who was experiencing distress. Reflecting on children's educational outcomes, one member of staff said, 'We celebrate their small wins, from sitting and engaging in education for 5 minutes to reaching bigger milestones.'

Staff provide effective support for children's physical and emotional health needs and actively promote healthy lifestyles. When children make choices that may negatively impact their health, such as using vapes or not attending appointments, staff respond effectively to ensure that children understand the potential risks. They sensitively support children to explore alternative options and make healthier choices. For example, one child who experiences anxiety about attending the dentist is being supported through a gradual, child-led approach, helping them to feel more confident and less fearful over time.

Children's identities are carefully considered in care planning, and staff ensure children feel empowered and in control of sensitive aspects of their identity. Staff have developed warm, nurturing and consistent relationships with children, which create safe spaces for open communication. As a result, children feel confident to share their thoughts and feelings, including when things go wrong. This demonstrates that staff have established trusting and secure relationships with the children.

Staff actively support children to maintain appropriate and positive relationships with family and friends. This includes facilitating regular family time and ensuring this is safe, supportive and in children's best interests. Staff intervene appropriately to safeguard children and promote positive experiences. Alongside this, staff prioritise enriching experiences that allow children to develop positive memories. Children enjoy activities such as day trips and movie nights, and one child has successfully overcome significant anxieties to experience their first holiday abroad.

At the time of inspection, neither child was attending school. For one child who recently moved in, there are clear plans in place to support their imminent transition to education. For the other child, despite the sustained efforts of managers and staff to support their academic journey, the child has missed a period of education. However, there are now plans for them to return to education, and staff are providing informal learning opportunities in the interim.

How well children and young people are helped and protected: outstanding

The environment is warm and welcoming and strongly reflects that of a family home. The home is personalised, with pictures displayed on the walls and children's artwork proudly displayed, helping children to feel a sense of ownership and belonging. The home is nurturing and family-like for children. This is reflected in one child's comment, 'They [the staff] want it to feel like a home, and it does – it feels normal.'

Staff consistently apply the home's therapeutic model of care to support children's behaviour in a meaningful and effective way. They maintain clear and consistent boundaries while prioritising children's sense of safety and emotional security through strong, trusting relationships. As a result, behaviour is supported proactively and positively. Consequences are rarely required and, when these are necessary, they are proportionate and restorative and encourage children to reflect.

Since the last inspection, there have been no incidents requiring physical intervention by staff. The registered manager is a strong advocate for using de-escalation techniques and is clear that physical intervention should not form part of the home's culture. Instead, staff provide a loving and nurturing environment in which children's emotions are explored thoughtfully, and children are supported to express themselves safely. Staff are confident to have difficult conversations when necessary, helping children to understand their feelings and develop healthier ways of managing them.

There was a period when one child was frequently missing from home and staying out late. Staff and senior leaders worked reflectively to understand the underlying reasons for this behaviour and took coordinated action to reduce the associated risks. Staff worked with the child, maintaining consistent expectations while strengthening relationships and support strategies. There has since been only one missing incident, highlighting the positive impact of the staff's persistence, consistency and relational practice. Notably, the child has drawn on their own experiences to support other children by sharing insights about the risks of going missing. In doing so, the child has

emphasised how staff never gave up on them and consistently showed care, commitment and reliability.

Leaders and managers act swiftly and decisively when there is conflict between children. They address concerns promptly and sensitively, ensuring children feel listened to and reassured about their safety. This clear and consistent approach helps children to understand expectations, reduces uncertainty and supports children to develop respectful and positive relationships with each other.

Senior leaders promote reflective practice. They effectively and routinely learn from incidents to strengthen care planning and risk management for children. Children feel safe and confident to tell staff when things have not gone well or when they have made mistakes. This demonstrates a positive and forward-thinking culture in which children are supported to take age-appropriate risks, reflect with trusted adults on their experiences and develop safer decision-making skills for the future.

The effectiveness of leaders and managers: outstanding

The registered manager is deeply committed to ensuring that children experience high-quality, nurturing care. His clear and aspirational vision is that children will look back on their time living in the home feeling loved and secure and that staff strongly advocated for them. This vision is well understood and consistently shared by the staff team. Leaders and staff work together to identify and remove potential barriers associated with being in care, ensuring these do not limit children's opportunities, progress or ability to enjoy childhood.

Feedback from external professionals is consistently positive. They acknowledge the significant efforts made by senior leaders and staff to support children by using clear routines, firm boundaries and agreed expectations. Professionals value the collaborative approach and consistently note the positive progress children are making. One professional said, '[Name of child] is really settled there and has excellent relationships with the staff.' Another reflected on the significant improvement in safety and stability over time, stating, 'When the young person moved to the home a few years ago, he was missing at all times. Now his missing episodes are not existing, which shows the hard work the home has done with my young person around this.'

There is a small, stable and consistent staff team in place, which provides continuity of care for children. Staff feedback is unanimously positive and reflects a strong, cohesive team culture. Staff describe working collaboratively, communicating openly and constructively challenging one another when needed. This professional approach has helped to establish a positive and supportive culture for both staff and children, which in turn contributes to children feeling secure, understood and well cared for.

There are well-established and highly effective monitoring systems in place that ensure children consistently receive excellent care and meaningful experiences. Oversight is robust and multilayered, incorporating regular scrutiny through peer reviews and the use of well-embedded internal management tools. These systems are underpinned by

continuous reflective practice, which mirrors the principles of a therapeutic community model. As a result, practice is continually reviewed, strengthened and refined, leading to improved outcomes and high-quality care for children.

Staff are skilled, knowledgeable and experienced in meeting children's complex and individual needs. Training is well embedded in day-to-day practice and is strengthened by regular impact reviews, ensuring learning translates into improved outcomes for children. Staff report feeling well supported by senior leaders and benefit from consistent supervision and planned opportunities to reflect. This promotes staff wellbeing and high-quality practice. Practice is further informed by current research and learning developments, reflecting a strong commitment to continual improvement and an ambitious culture of learning.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2682262

Provision sub-type: Children's home

Registered provider: My Tribe Homes Ltd

Registered provider address: 1 Bromley Lane, Chislehurst BR7 6LH

Responsible individual: Sarah Whittaker

Registered manager: Christopher Jones

Inspector

Sara Stoker, Social Care Inspector

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