

Childminder report

Inspection date: 24 October 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive and flourish at this all-inclusive setting. The childminder provides an exceptionally warm and supportive environment. Therefore, children develop strong bonds with the encouraging childminder. They settle into enjoyable play experiences quickly.

The childminder acts as an incredible role model for sharing, turn-taking and listening to others. She teaches children to look after toys and tidy them away after use. Children behave brilliantly. They are confident in the expectations for behaviour and know the routines each day. The childminder creates smooth transitions between activities, as children know what is happening next. They want to help to tidy up, and they look forward to what is happening next.

The childminder has an ambitious curriculum that is highly accessible for all children. She is passionate about providing children with new and exciting experiences each day. Children thrive under the close support, challenges and praise. They know they can approach the childminder to be nurtured and supported. The childminder creates wonderful learning environments for children. She is resourceful with her spaces, creating stimulating activities. Children remain engaged for prolonged periods of time. They love to paint pumpkins and learn about the season of autumn in the garden.

What does the early years setting do well and what does it need to do better?

- The childminder offers a unique bilingual, language-rich environment. She uses superb techniques to build children's vocabulary and communication across the seven areas of learning. This is evident in the astonishing progress that children make. They fast become brilliant communicators. Children confidently express themselves, ask questions, make choices and have meaningful conversations.
- The childminder teaches to outstanding levels. She takes every opportunity to extend children's learning. The childminder challenges children to think for themselves and solve problems. During snack time, the childminder teaches children the names of fruit, the shapes and sizes. She incorporates linked stories into many activities. This encourages a love of reading and deepens children's knowledge.
- The childminder is extremely self-motivated and reflective. She gets to know children well. The childminder then plans exciting activities that she knows children will enjoy and learn from. Children engage incredibly well. They make excellent progress in all areas of learning. The childminder also reflects on her own practice. She constantly looks for ways to improve experiences for children. This results in her provision being of the highest quality.
- The childminder places a strong focus on children's self-care skills. She teaches

children as young as two to cut up fruit and serve their own meals. Children learn to clean and tidy up after themselves. They independently explore and access resources. Children dress themselves and look after their own hygiene from a young age. They thrive on the challenges and praise from the childminder. This supports children exceptionally well in being ready for the next stages in their education.

- The childminder feels passionately about respecting the environment. She teaches children to look out for animals and plants when out on walks. The childminder demonstrates how to put rubbish in bins and to be gentle around wildlife. Children adore creating homes for snails and being careful near bees and butterflies. The childminder uses these experiences as teaching moments to further extend children's learning.
- The childminder strongly encourages healthy choices. She creates wonderful opportunities for children to grow vegetables and fruit. When the strawberries are fully ripe, children adore making strawberry jam. The childminder prioritises physical play. She provides healthy, balanced meals and snacks. Children look forward to interactive snack and mealtimes. This often involves trying new foods and making tasty soups with the childminder.
- The childminder has developed excellent parent partnerships. She is proactive in suggesting ways to support children at home. Parents praise the childminder for the amazing development that children make. They appreciate how inclusive and supportive the childminder is. Parents highly rate the childminder for the range of activities and regular updates on what children enjoy each day.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2681960
Local authority	Thurrock
Inspection number	10360118
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in Tilbury, Essex and works from 7am to 6pm, from Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds a relevant level 3 qualification in childcare. The childminder provides early education funding for all eligible children.

Information about this inspection

Inspector

Marianne Brown

Inspection activities

- The childminder joined the inspector on a learning walk of the setting to discuss the curriculum and what they want children to learn.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The inspector observed the quality of education, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed the interactions between the childminder and the children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024