

Inspection of Warwick OOSC in the Park

2nd Warwick Sea Scouts Hq, St. Nicholas Park, Warwick CV34 4QY

Inspection date:

6 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The leaders place a high emphasis on helping children to settle into the club. They support them to become familiar with the routine of the setting. Staff ask parents for information about children's interests and individual needs. They use this information to get to know children well and spend time playing alongside them. As a result, children actively seek out staff as play partners.

Children benefit from spending much time outdoors. The location of the club enables staff to plan many opportunities for active play. On arrival from school, all children spend time in the park. Staff prioritise children's safety and communicate clearly the boundaries of where children can play. Many children enjoy playing football. Others delight in sitting together under the tree and chatting.

Children of different ages play well together. Staff support them to play collaboratively. Staff are good role models and they enthusiastically get involved in children's games. Children spend time playing with balls, running, and climbing onto large tree trunks. Staff support children to take responsibility for any equipment that they bring to the club to share with their friends. For example, some children delight in swapping cards they are collecting. They have in-depth conversations about the characters on the cards.

What does the early years setting do well and what does it need to do better?

- The leaders implement appropriate arrangements for the collection of children from school. This ensures children's safety on their short journey to the premises in the park. Staff effectively assess risks and support children to take some responsibility for their own safety, such as following clear rules and expectations.
- Strong emphasis is placed on children developing a sense of belonging and connection. Staff support the youngest children to take responsibility for looking after their belongings. Children put their coats and bags away on arrival. All children understand that they need to wear a hi-visibility jacket while they play in the park.
- Staff communicate their expectations clearly to children while outdoors. Children know that they need to look and wait until the pathway is clear before crossing onto the grassed area. They confidently look out for bikes or pedestrians. Staff deploy themselves effectively to ensure appropriate supervision of all children across the outdoor space.
- Older children enjoy active play opportunities, particularly ball games. Staff provide children with a range of resources so that they can lead their own play. These cooperative games help children to develop strong friendships. Staff encourage them to demonstrate kindness and compassion to each other.

- Children behave well. Staff treat them with respect and listen to their points of view. This supports children to develop the skills needed to negotiate and create rules. Staff are good role models with regards to communication. They praise children when they take turns and share resources. Older children often help younger children with tricky tasks such as cutting sticky tape.
- Staff provide interesting and varied resources and materials for children to use. As a result, children make choices in their play and are highly engaged, particularly in craft experiences. Children think creatively and staff enable them to follow their own thoughts and ideas. This enables children to produce interesting models and works of art.
- Children independently access healthy snacks. They particularly enjoy making choices about their toast toppings. Staff support children to understand the importance of a healthy lifestyle. For example, they encourage children to access their drinks throughout the session. Staff remind children to sit down while they are eating. However, they do not sit together, which limits opportunities for children to engage in social interactions and further develop good eating habits.
- The leaders ensure that staff have access to appropriate opportunities to continue their professional development. Staff feel well supported and valued in the setting.
- Parents are extremely pleased with the service provided by the club. They say that children are safe and happy. Parents are particularly appreciative of the number of outdoor play opportunities that children engage in. They are also pleased with the friendships that children form with peers of differing ages.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2681816
Local authority	Warwickshire
Inspection number	10360115
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	16
Number of children on roll	20
Name of registered person	Dods, Alyson Frances Louise
Registered person unique reference number	RP560884
Telephone number	07818451870
Date of previous inspection	Not applicable

Information about this early years setting

Warwick OOSC in the Park registered in 2022. A team of two staff are employed to work with the children, one of whom is qualified at level 3. The club is open term time only, Tuesday, Wednesday and Thursday afternoons, from 3.10pm to 6pm. It operates for children in Reception class and older.

Information about this inspection

Inspector

Lisa Gadsby

Inspection activities

- The leader showed the inspector all aspects of the premises that are used by the club and discussed the arrangements for assessing risks.
- The quality of interactions between the staff and children were observed by the inspector during the inspection.
- The inspector spoke with staff at appropriate times during the inspection and took their views into account.
- The inspector spoke with parents and children during the inspection and took account of their views of the club.
- The inspector discussed the arrangements for the organisation of the club with the leader. The inspector viewed relevant documentation, including evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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