

2680860

Registered provider: Invigor Adolescent Care Limited

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private organisation. It provides care for up to three children who may experience social and emotional difficulties.

At the time of this visit, the home's registration was suspended. Therefore, no children were living at the home.

The manager registered with Ofsted in April 2025.

Inspection date: 28 October 2025

This monitoring visit

The home was judged inadequate at its inspection on 6 and 7 August 2025. Inspectors identified serious concerns in relation to staff safeguarding practices and poor and ineffective leadership and management oversight. As a result, Ofsted suspended the home's registration under section 20B of the Care Standards Act 2000.

A monitoring visit was carried out on 1 October 2025. The notice to suspend the home's registration remained in place.

The purpose of this visit was to monitor the suspension notice and any action taken by the provider, as well as determine whether the suspension could be lifted.

The provider has complied with the suspension notice. Since the inspection, action has been taken to redecorate some areas of the home. However, not all maintenance issues have been addressed, and the children's bedrooms lack appropriate furniture or beds.

The manager intends to spend his time solely at this home and has increased oversight of the day-to-day care children receive. However, the manager was unable to provide evidence of formal supervision sessions that review his development and management of the home. Additionally, there is still an insufficient staff team in place to fully meet children's needs, although recruitment is underway to address this shortfall.

The manager has not implemented plans to develop and upskill the staff team. Since the full inspection, the manager has carried out reflective discussions with the staff team and undertaken training on reporting and recording. However, action has not been taken to improve staff's confidence and skills in behaviour management. The manager has failed to identify discrepancies in staff's views of their abilities. In addition, the reflective sessions lack accountability for the shortfalls in staff practice and do not adequately address the ongoing development needs of the staff team. For example, staff told the manager they felt they could not have done more to safeguard and care for children and described children as being 'set in their ways.'

There are no changes to the systems the manager intends to use to oversee and monitor staff practice, despite these being found ineffective at the last inspection. In addition, some members of staff have not completed the required safeguarding training to ensure that they have the necessary skills, experience, and knowledge to meet children's needs and respond to safeguarding concerns. Overall, the systems in place to monitor or review the quality of care provided to children remain ineffective.

Despite the manager updating the statement of purpose, it still contains discrepancies and references to another home.

During a case review on 30 October 2025, it was concluded that the provider has not taken adequate action to address the shortfalls identified at the full inspection. Therefore, the suspension notice will remain in place. The provider has not taken sufficient action to meet the requirements raised at the full inspection, and this will continue to be considered in accordance with the suspension notice.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
06/08/2025	Full	Inadequate
30/04/2024	Full	Good
14/06/2023	Full	Good
07/02/2023	Full	Requires improvement to be good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply with the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm; that the premises used for the purposes of the home are designed, furnished, and maintained so as to protect each child from avoidable hazards to the child's health. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(v)(b)(d)) Specifically, leaders and managers must ensure that staff have the appropriate training, skills, and knowledge to take effective action to safeguard children.	22 January 2026
The leadership and management standard is that the registered person enables, inspires, and leads a culture in relation to the children's home that—	22 January 2026

helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff have the experience, qualifications, and skills to meet the needs of each child; ensure that the home has sufficient staff to provide care for each child; the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; and use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(c)(d)(f)(h)) The registered provider must ensure that monitoring systems are used to identify and address shortfalls in the quality-of-care children receive. In addition, the registered provider must ensure that staff have the relevant skills and training to care for the children living in the home. This requirement is restated.	
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to—	22 January 2026

help each child to understand and manage the impact of any experience of abuse or neglect; provide to children living in the home the physical necessities they need in order to live there comfortably; ensure that the premises used for the purposes of the home are designed and furnished so as to— meet the needs of each child; and enable each child to participate in the daily life of the home. (Regulation 6 (1)(a) (2)(v)(vii)(c)(i)(ii)) Specifically, leaders and managers must ensure that all areas of the home, including children's bedrooms, are clean and always maintained to an acceptable standard. This requirement is restated.	
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to develop socially aware behaviour; help each child to develop and practise skills to resolve conflicts positively and without harm to anyone; communicate to each child expectations about the child's behaviour and ensure that the child understands those expectations in accordance with the child's age and understanding; understand how children's previous experiences and present emotions can be communicated through behaviour and have the competence and skills to interpret these and develop positive relationships with children;	22 January 2026

de-escalate confrontations with or between children, or potentially violent behaviour by children. (Regulation 11 (1)(b)(c) (2)(a)(ii)(iv)(v)(ix)(xi)) Specifically, the registered person must ensure that staff are able to support each child's needs without the use of police intervention, unless necessary and proportionate. Additionally, staff must help each child understand their behaviour and what is acceptable or not.	
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child's education and training targets, as recorded in the child's relevant plans; support each child's learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; promote opportunities for each child to learn informally. (Regulation 8 (1) (2)(a)(i)(ii)(iii)(v)) This requirement is restated.	22 January 2026
The registered person must ensure that all employees— receive practice-related supervision by a person with appropriate experience. (Regulation 33 (4)(b)) In particular, the manager must ensure that supervision is carried out in accordance with the statement of purpose.	22 January 2026
The registered person must compile in relation to the children's home a statement ("the statement of purpose") which covers the matters listed in Schedule 1.	22 January 2026

(Regulation 16 (1)) Specifically, the registered person must ensure that the statement of purpose details the home's ethos and how they seek to achieve that approach. In addition, the staffing structure of the home must be included.	
The registered person must maintain records ("case records") for each child which— are kept up to date; and are signed and dated by the author of each entry. (Regulation 36 (1)(b)(c))	22 January 2026

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 2680860

Provision sub-type: Children's home

Registered provider: Invigor Adolescent Care Limited

Registered provider address: Warren Bruce Court, Warren Bruce Road, Trafford Park, Manchester M17 1LB

Responsible individual: Sibghat Khan

Registered manager: Anjum Khan

Inspector

Nicola Rutherford, Social Care Regulatory Inspector

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