

2680496

Registered provider: Advanced Adolescent Care Solutions Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider. It provides care for one child who may have social and emotional difficulties, and who may have learning disabilities.

The manager registered with Ofsted in May 2024.

There is one child living at the home.

Inspection dates: 13 and 14 May 2025

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 3 June 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
03/06/2024	Full	Good
07/11/2023	Full	Good
26/10/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child enjoys secure and trusting relationships with staff. The child is provided with a high standard of consistent and nurturing care, and they respond to the structure, routines and boundaries in place at this home. The child is settled, their day-to-day experiences are positive, and they said that they like living at the home.

The child did not have a school place when they moved into the home. The manager and staff understand the barriers to the child's education, they are strong advocates for the child, and they work collaboratively with education professionals. The child is now attending school and is accessing the right support, and staff continue to provide the child with lots of opportunities for informal learning.

The child is reported to be in good physical health, and they enjoy a healthy lifestyle. The child has made progress in managing personal self-care routines independently because of the support and guidance provided by staff. This has led to improved dental health outcomes for the child.

The child is consulted with regularly about the home and about the care that they receive. Records show that the child's wishes and feelings are captured, listened to, and responded to.

The child's day-to-day experiences and significant events in the child's life are captured in photographs and other memorabilia. This is a lovely keepsake for now and to look back on in the future.

A range of activities are provided, which reflect the child's hobbies and interests, such as swimming, trips to the park and gaming. Staff embrace the child's interest in transport. They plan lots of activities which include train and bus travel, and the child has enjoyed visiting a variety of transport museums.

How well children and young people are helped and protected: good

The child's individual risk assessment identifies all risks to the child, provides clear guidance for staff and is kept under review by the manager. Staff understand the child's vulnerabilities and risks and they are clear about the steps to take to mitigate some of those risks.

Staff take a balanced approach to managing risks to the child when they are out in the community. The likelihood of the child showing risky behaviour out in the community is reduced because the child benefits from a high level of supervision from staff. This means that the child enjoys the same activities as their peers in a planned and safe way.

The child does not go missing. There is a detailed plan in place which provides staff with guidance should this happen. Staff understand their responsibilities to children who go missing and they are clear about the steps to follow.

Incidents involving the child are rare. When the child is experiencing difficult emotions, staff use their relationships with the child to respond and they talk to the child about how they are feeling. This positive approach means that staff have not needed to intervene physically and consequences to behaviour are not used.

Online safety, and the use of devices is well managed. Staff talk to the child about using devices safely and there are appropriate safeguards in place to ensure staff can track and monitor any risks to the child.

Risks related to harmful sexual behaviour have not been fully assessed in line with the child's additional learning needs. This has prevented the child accessing the right support from external services, which has the potential to hinder the child's progress. The manager advocated for the child, and there is now a plan in place for the child's unmet needs to be fully assessed.

The effectiveness of leaders and managers: good

The manager values her staff and provides them with effective leadership. She has a child-centred approach and role models positive practice to the staff team. This has created high morale at the home and a staff team that is aspirational for the child.

Staff are receiving supervision which is reflective, and they discuss the child's plans. Staff said that they feel supported by the manager, and they said that recent changes in the senior leadership of the home has been a positive experience which has made them feel better supported.

Staff receive a good range of training. This includes training in areas specific to the child's needs. Records show that training is kept up to date and under review for all staff.

The manager's effective monitoring and auditing tools help her to track the child's progress and staff development. These internal monitoring systems, along with the external independent visitor's feedback, helps ensure that shortfalls are identified quickly.

The child is at the centre of decision making. This home is very much the child's home, and their personality is reflected throughout. There are an abundance of photographs and canvas prints of the child and their family on display. The child is involved in choosing the decoration of the home and they have decorated their bedroom to their choice.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'social care common inspection framework'. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'.

Children's home details

Unique reference number: 2680496

Provision sub-type: Children's home

Registered provider: Advanced Adolescent Care Solutions Limited

Registered provider address: 38 Sherwood Road, Worksop S80 1QW

Responsible individual: Steven Ince

Registered manager: Lauren Short

Inspector

Rachel Webster, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025