

Childminder report

Inspection date: 29 October 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The experienced and passionate childminder welcomes children into an exciting and engaging learning environment. She provides children with a wide range of opportunities to support their personal interests and ongoing learning. The childminder invests time in getting to know children and understanding how they like to play and learn. This careful and sensitive approach contributes to children settling quickly and feeling secure and comfortable in the childminder's care. The childminder builds positive relationships with children. She swiftly responds to their individual needs. For example, children confidently express how they feel to the childminder, who responds by offering cuddles or positive words of encouragement to alleviate any worries they may have. This means that children have a positive sense of belonging in the childminder's home.

The childminder focuses her ambitious curriculum on children's interests and areas of learning, including what children need to learn next. She builds on what children can already do and extends their learning through carefully planned and meaningful activities. For instance, the childminder provides opportunities for children to stir coloured water together to make 'magic potions', and they watch them change colour. This enhances children's knowledge in arts and crafts as they develop an understanding of colour mixing.

What does the early years setting do well and what does it need to do better?

- Children's learning and development are accurately assessed on an ongoing basis. The childminder uses this information to determine what children can do and what they need to learn next. She uses her detailed observations of children's progress to plan and implement successful activities for children to develop their skills and knowledge. Consequently, children are making fast progress in all areas of their learning.
- The childminder helps children to develop a love of books and storytelling. Children are engrossed as the childminder engages them in enthralling tales using various tones, voices and props. The childminder includes targeted questioning inspired from the pages of the book to extend children's language as they explore the names of male and female animals.
- Partnerships with parents are positive and strong. Parents comment on how quickly their children are progressing in all aspects of their learning through the wealth of activities and outdoor adventures that the childminder provides for them. The childminder communicates regularly with parents to ensure that they are kept informed of what their children are learning. This helps with continuity in home learning, which supports further progress in children's development.
- Children express delight and enjoyment through well-planned activities that allow children to explore their imagination and creativity. They delve into the

world of the book 'Room on the Broom'. They mix Halloween-inspired resources in toy cauldrons, while using rhyme to extend their language. For example, the childminder begins the 'spell' with 'iggerty, ziggety, zaggerty zider' as the children conclude 'in this pot you'll find a spider!'. This helps children to strengthen their language skills and develop their speech.

- The childminder teaches children the importance of recognising everybody's unique qualities and embracing differences. For instance, children start to look at what makes them different from their friends, such as their hair or eye colour. The childminder extends this further as they explore the meaning behind the different festivals and events that each family celebrate. Creative activities and tasting traditional foods that link to family customs secure children's learning. This helps children to be respectful and considerate of others.
- Children develop strong physical skills through the regular adventures that the childminder takes them on. Children's gross motor skills are strengthened through trips to the park and local playgroups where children can climb, balance and run. Children's fine motor skills are developed as they help to plant seeds and bulbs in the childminder's garden. These activities help to support children's well-being.
- The childminder is fully committed to continually enhancing her professional development to help improve her knowledge and skills further. She attends regular online sessions and identifies training that will support her in achieving high-quality outcomes for children's ongoing learning and development.
- Children have begun to develop their independence. For example, children find their coats and boots in preparation for outdoor play, and confidently dress themselves. However, there are occasions when the childminder completes other tasks for children that they are capable of doing for themselves. This means that, on occasion, children do not build on their developing skills.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for children to enhance their independence.

Setting details

Unique reference number	2680325
Local authority	Warrington
Inspection number	10355301
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in Warrington. She operates her childminding provision from Monday to Thursday, 7.15am to 6pm, all year round, except for bank holidays and family holidays. The childminder holds a qualification at level 3.

Information about this inspection

Inspector

Shelley O'Brien

Inspection activities

- The inspector and childminder completed a learning walk. The childminder explained how she organises her early years provision, including the curriculum for children's learning and development.
- The inspector observed the quality of education during activities and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of documentation used for childminding purposes and evidence of suitability for all adults living in the home.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She took into account the written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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