

Childminder report

Inspection date: 8 October 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and settled with the friendly and enthusiastic childminder. She quickly engages children in a morning routine of songs, where children play instruments and join in with the actions. Babies enjoy listening and exploring the sounds of instruments, such as tapping on the large drum. Toddlers decide which songs they would like to sing by choosing from wooden pieces with relevant pictures on. For example, they pick a piece with a sheep on and get excited when the childminder sings a traditional rhyme. Children develop good attention skills and happily participate.

The childminder is passionate about developing children's love of reading. She ensures that stories and books are an integral part of her curriculum. Children enjoy snuggling up with her on the sofa as she reads a story about hibernation. She asks the toddlers if they can remember what this word means. Children say 'sleep', and the childminder praises them, informing them that some animals, such as bears, sleep during the winter. The childminder encourages the older babies to touch the textures inside sensory books, talking to them about how the 'hedgehog' feels prickly.

Children play well together and have formed strong friendships, showing kindness to one another. They show a willingness to help carry out small tasks, such as getting out the changing mat and tidying away the toys.

What does the early years setting do well and what does it need to do better?

- The childminder has formed positive relationships with parents. They report on how their children have made progress since being with the childminder. Parents comment on how well their children have settled and of the improvement in their communication skills. The childminder shares relevant information with parents, including ideas for home learning, to provide a consistent approach to children's development.
- Children demonstrate strong communication and language skills. They enjoy exploring a wide range of harvest vegetables that the childminder provides. She talks to children about them, encouraging them to repeat words back to her. Toddlers quickly grasp new vocabulary, proudly saying the word 'aubergine'. Babies sustain attention for long periods as they smell, taste and explore the vegetables independently. Other children persevere and concentrate well as they peel the leaves off a leek.
- The childminder helps to teach children calming techniques so that they know how to appropriately manage and express their feelings. For instance, after a fun activity, children choose a teddy and lay down with it on their tummy. The childminder encourages children to take gentle breaths in and out to help them

relax after an exciting morning.

- Young children begin to understand the importance of good hygiene. The childminder frequently supports children with handwashing, using songs to reinforce this. She implements regular activities where children enjoy pretending to brush some play teeth to help develop an understanding of oral health.
- The childminder knows children well. She helps them to feel emotionally secure through reassuring cuddles and using photos that children have brought in from home. Children enjoy looking at these, pointing to their family members. However, occasionally, the childminder does not help younger children to further develop their physical skills, such as encouraging them to stand and take independent steps.
- Children enjoy being out in the community with the childminder. They take trips with her on public transport, such as trains and buses, to visit places of interest. Children benefit from learning about the world around them. The childminder talks to children about what they can see and hear.
- The childminder attends frequent training to expand her own knowledge. She has since changed her approach in the way she teaches children mathematics. For example, she uses everyday opportunities, such as encouraging children to count vehicles in the environment when on a walk with them. Toddlers show they are beginning to understand this by counting during play.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build further on younger children's next steps to support their physical development even more.

Setting details

Unique reference number	2680179
Local authority	Plymouth
Inspection number	10360103
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	4
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in June 2022 and lives in Plymouth, Devon. She operates Monday to Thursday, from 7.30am to 5.30pm, term time only. The childminder offers government-funded places. She holds qualified teacher status.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children spoke with the inspector during the inspection.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and the children.
- The inspector carried out a joint observation of a group activity with the childminder.
- Parents shared their views of the setting with the inspector through written statements.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024