

Childminder report

Inspection date:

16 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands the learning and development requirements. She discusses how she will plan activities that interest and motivate children and support their learning. For instance, she plans to focus her curriculum on interesting topics and linking to children's interests alongside priorities, such as developing children's language skills, personal social and emotional development and physical skills. The childminder intends to use stories, rhymes and narrate children's play as a tool to develop children's speech. She describes how she will support this with regular trips into the local community, including local parks and the library.
- Through discussion, the childminder explains that she is aware of the importance of understanding children's individual needs. She plans to work closely with parents and other settings that children attend as well as other professionals involved with the child. For example, the childminder will share information regarding children's next steps in learning, to ensure continuity in their care and ongoing development.
- The childminder understands the importance of supporting children's health and well-being. She demonstrates, through discussion, how she will support children to make healthy choices. The childminder plans to use daily experiences for children to enjoy fresh air and exercise, to promote their physical development and well-being.
- The childminder describes how she will promote children's positive behaviour effectively. She recognises the importance of helping children to learn to manage their feelings, to help them develop good behaviour and positive attitudes to learning. For example, she plans to use stories and pictures to help children understand their emotions. The childminder is aware that this promotes children's self-esteem and helps them to feel secure.
- Through discussion, the childminder demonstrates how she intends to evaluate her practice to identify ways of improving children's experiences. For example, she has accessed training to develop her knowledge of how children learn.
- The childminder has a secure understanding of risk assessments and how these help keep children safe in her care. For example, she completes risk assessments of her home and also places of interest she plans to visit as part of her curriculum.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2679866
Local authority	Lewisham
Inspection number	10368162
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in the London Borough of Lewisham. The childminder operates Monday to Friday, all day throughout the year. She holds a relevant childcare qualification.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector viewed the childminder's home and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how she organises her early years setting, including the aims and rationale for the curriculum.
- The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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