

2679463

Registered provider: Lily Residential Services Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is managed by a private provider. The home provides care for up to 2 children with social and emotional needs. At the time of this inspection, 2 children were living at the home. The inspector met with both children.

Two managers share the running of the home and have applied to register with Ofsted. They were both present for the inspection.

The registered provider has recently appointed a new responsible individual, and we are currently checking this person has the relevant capacity, experience and skills to carry out the role.

Inspection dates: 10 and 11 June 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 26 February 2026

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
26/02/2026	Full	Requires improvement to be good
05/08/2024	Full	Good
20/06/2023	Full	Good
11/08/2022	Full	Requires improvement to be good

Summary of findings

Children benefit from positive relationships with staff that support them to make progress. Staff provide children with a stable home from which they can grow and develop. Strong multi-agency working helps children to participate and achieve at school. Because staff know children well, they can provide support and reassurance, which helps to keep children safe. Leaders and managers have developed new systems to improve oversight of the home and have a good understanding of the quality of care that staff provide.

Inspection judgements

Overall experiences and progress of children and young people: good

Children are comfortable in their home and enjoy positive relationships with staff. They enjoy spending time with staff and trying new experiences. Staff support children with motivation and encouragement. They support children to be kind, respectful and considerate of others. Children benefit from a wide range of meaningful activities that help them to explore and develop their own identity and sense of self. One child continues with their taekwondo and gaming interests, while the other child fills the home up with their artwork and goes for evening walks and swims at the beach.

Staff use their knowledge and understanding of children to help them make progress. They encourage children to lead active lifestyles. Staff help children to improve their self-care skills and support them to make healthier choices. Children feel able to share their feelings about past experiences. This is because of the strong and trusting relationships formed between children and staff. Children make detailed plans for their future and are supported well by a stable staff team which provide consistency of care for them.

Staff support for children's education is a strength. Both children's schools identify the positive impact that staff support for children has had on their outcomes and achievements. One child's school attributes their significant development and progress directly to the positive relationships they have developed with staff at the home. The other child's school highlights how home is their place of safety. Consistent and regular attendance offers children important opportunities for academic and social development.

Staff support children to safely spend time with people who are important to them. They understand children's family histories and ensure children's views are represented in meetings. Families are positive about the support their children receive and say their children are happy and settled.

How well children and young people are helped and protected: good

Staff support children to be safe. A strength of the home is the relationships between staff and children. Because of these strong relationships, children seek support and reassurance from staff, which prevents concerns or incidents escalating. Children are open with staff, sharing worries and concerns. Children benefit from open discussions about important topics to help them to increase their safety.

Staff provide children with sensitive care and support to navigate complexities such as relationships with friends and family. Staff help children to learn about online safety. For the older child, they support the development of age-appropriate independence. Staff help children to navigate how to live with and respect others. These foundations help children to make safe choices.

Staff take swift and appropriate action when safeguarding concerns arise. They ensure they share information with the relevant professionals and make safeguarding referrals as required. Staff provide children with immediate support to keep them safe. Multi-agency working and information-sharing are effective in ensuring that all those responsible for children's care know the current concerns and risks, which helps all to make plans for children's safe care.

The effectiveness of leaders and managers: good

Management arrangements in the home are strong, and oversight has improved since the previous inspection. Managers have developed clear systems and processes to oversee the quality of care in the home and to ensure they are aware of and follow through on safeguarding concerns. These processes are in the early stages and are still being embedded into practice. Managers have good oversight and understanding of the home's strengths and areas for development.

Staff are positive about working in the home. They receive a thorough induction and say that training helps them in their role. Staff know the children well and understand their experiences and how to tailor support in response. Staff say the frequency of supervision has improved. It is now regular and helps them to reflect on their practice.

Supervision and team meetings provide staff with a place to talk about children's achievements and support needs, as well as opportunities to talk about the home and areas for development. Managers have systems in place to track and monitor actions that arise. Managers have good oversight of staff practice and ensure additional support is offered when needed.

Managers have considered how to improve planning for staffing shortages. While temporary staff are still used, they have improved the consistency of staff supporting in the home. They also ensure children know who will be supporting them in advance, which helps children to plan and think about what they want to do with those staff.

Professionals are very positive about the communication with staff. Staff build positive working relationships with professionals, which leads to professional respect and collaborative joint working. These positive relationships, particularly with schools, help children to achieve.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2679463

Provision sub-type: Children's home

Registered provider: Lily Residential Services Ltd

Registered provider address: Spirare Ltd, Mey House, Bridport Road, Poundbury, Dorchester DT1 3QY

Responsible individual:

Registered manager:

Inspector

Clare Nixson, Social Care Inspector

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