

Inspection of Wilcombe Primary School Holiday Club

Wilcombe Primary School, Lazenby Road, Tiverton EX16 4AL

Inspection date:

25 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, safe and secure in the holiday club and greet their friends with excitement on arrival. They show good behaviour, and they show care and respect for others. Staff have formed good relationships with children and are attentive to their needs. Staff ask questions and value children's thoughts and ideas as they talk about interests in their lives. Children are always keen to join in with activities and try new things with confidence and excitement. Children show good social skills, and older children enjoy helping the younger ones.

Children enjoy a wide range of sports-based games and creative activities. They enjoy a good mix of indoor and outdoor play. Staff know the children well and plan activities that interest and challenge them. Staff skilfully adapt their interactions and levels of support to suit each child's age and need. This helps children to settle well and enjoy themselves. Children excitedly run around outside while participating in a group 'water spill' ball game. Children show great teamwork and staff quickly praise this. Older children enjoy playing curling and staff support them to develop skill and accuracy by adjusting the level of power when pushing the stone. Staff organise group games quickly and efficiently, so children are constantly engaged and having fun.

What does the early years setting do well and what does it need to do better?

- Children are happy and engaged. They readily share resources and negotiate activities with each other. Older children engage very well with the younger children. They regularly encourage them and praise their efforts. For example, during a well-being activity where children learn about the importance of drinking water, children praise each other's efforts as they create information posters together.
- Children feel safe, secure and confident. They eagerly engage with new adults and are keen to explain why they enjoy the holiday club so much.
- Children show good levels of independence and are well mannered, caring, and respectful. They listen well to instruction and are keen to meet the high levels of behaviour and participation expected. Children know how to keep themselves safe when using the sports equipment and know they must ask if they need to leave the room to go to the toilet or get something from their bag.
- Staff support children's physical well-being and understanding of healthy lifestyles well. Children follow effective hygiene practices throughout the day, such as washing hands before enjoying snack time with their friends.
- Staff make sure the environment is safe and secure. They carry out daily safety checks to ensure the environment and equipment they use are safe and fit for purpose. Staff supervision of children is effective and helps keep children safe.

Staff monitor the numbers of children attending and use their comprehensive knowledge of children to make sure they adjust staffing levels to meet the needs of all children.

- Children enjoy hot, freshly prepared lunches and chat sociably as they refuel, ready for more fun activities. They eagerly ask staff what the afternoon games will be.
- Parents praise the holiday club. They feel their children enjoy attending, enjoy the wide range of sports and creative activities, and enjoy spending time with their school friends, as well as making new friends from different schools. Parents feel they are well informed about their children's day and that staff are friendly and know their children very well.
- Staff are enthusiastic about training and are eager to increase their professional knowledge. They have completed mandatory training, including paediatric first-aid and safeguarding training. They have recently engaged in training on using a challenge kit to support children's emotional well-being and teamwork skills. Leadership is effective. Leaders are passionate about ensuring all children receive the support they need so they can attend the club. They ensure they recruit skilled, enthusiastic staff, who enjoy supporting children to thrive.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2678555
Local authority	Devon
Inspection number	10350615
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	35
Number of children on roll	75
Name of registered person	AO Sports Coaching Limited
Registered person unique reference number	2572331
Telephone number	01884253025
Date of previous inspection	Not applicable

Information about this early years setting

Wilcombe Primary School Holiday Club registered in 2022 and operates Monday to Thursday from 9.30am to 3.30pm during the school holidays. The provider employs four staff, who hold a varied range of qualifications.

Information about this inspection

Inspector

Shirley Evel

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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