

Childminder report

Inspection date:

30 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates a firm knowledge and understanding of how children learn. She explains her plans to monitor children's progress through observations and identifying their next steps to support further progression. The childminder intends to tailor her daily activities to meet the needs and interests of each individual child.
- The childminder plans to provide children with a wide range of activities. This includes trips out to the local cathedral, farm, and shops. She recognises the benefits of these outings in supporting children's development of new vocabulary and their understanding of the world.
- The childminder is dedicated to providing an inclusive environment. She plans to promote equality and diversity through the use of resources, books and activities that represent a range of different cultures. She plans to encourage children and their families to share what they do at home, to build respect and understanding within her setting.
- The childminder shares her approach to fostering positive behaviour in her setting. She intends to set clear expectations with house rules. She discusses her methods for promoting children's self-esteem, independence, and kindness.
- The childminder understands her role and responsibilities in keeping children safe. She has knowledge and understanding of the signs that may mean a child is at risk of harm or neglect. The childminder recognises the importance of taking action if she has a concern about a child's safety or well-being. She has clear plans in place for assessing risks in her home and while on outings.
- The childminder understands the value of parent partnerships. She plans to collect information from parents before children start at her setting. This is to enable her to help children settle and provide continuation in their care and education. She plans to work with other settings children may attend and local schools children may move on to. This is to work in partnership and further children's development.
- The childminder recognises the importance of developing her practice. She prioritises her professional development. The childminder demonstrates how she is a reflective practitioner. She ensures she has regular training to refresh and add to her knowledge. She also works with her local authority childminder contact and a network of other childminders to stay updated and receive advice to improve her own practice. She is committed to providing children with the best possible care and education.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2678265
Local authority	Wiltshire
Inspection number	10354989
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	2
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in Salisbury, Wiltshire. The childminder is available to care for children Monday to Friday from 8am to 5.30pm, all year round. She holds a level 3 childcare qualification.

Information about this inspection

Inspector

Catherine Parker-Johns

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder provided the inspector with a sample of key documentation.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector considered how the childminder plans to work in partnership with parents and other professionals.
- The childminder spoke to the inspector about her intentions for children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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