

Inspection of IEDUC8 NURSERY

Peterborough Spiritualist Church, Cambridge Avenue, Peterborough PE1 2JA

Inspection date:

18 September 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children do not receive the level of education to which they are entitled. The provider has not ensured that staff have the information they need to plan a challenging curriculum that builds on what children already know or what they need to learn next. Staff do not effectively bridge the gap in their learning overall. Children do not develop the knowledge and skills they need to be ready for school.

Children are content to play with the toys available. However, staff are not always clear what each child should be learning and how to support their individual interests. Staff do not interact purposefully enough with children to promote their focus on learning. This is because they are constantly needed to attend to routine tasks. As a result, children do not benefit from good interactions that encourage them to think or share their ideas.

Children appear to enjoy their time at the nursery. They have formed bonds with the staff who are kind and caring towards them. Children gain some independence and attend to their personal care needs. They generally behave well. Staff explain the rules to children to help them understand about sharing and taking turns.

What does the early years setting do well and what does it need to do better?

- Leadership and management are weak, and the provider has not done enough to ensure that children have a good early years' experience that helps them be prepared for the future. The nursery is not managed effectively, and this contributes substantially to an inadequate judgement.
- The provider has failed to ensure that mandatory records are easily accessible and available. In addition, they have not checked that key information about each child is recorded in full. This means children's welfare is not assured in the event of an emergency.
- Staff do not have a good understanding of their children. Due to the lack of information, they do not know about children with special educational needs and/or disabilities (SEND). There is no structure in place to liaise with parents and other professionals, so that children with SEND make the best possible progress.
- Some information from parents is in place about their children's care needs. However, not enough is done to engage with and help parents understand about the importance of supporting their children's learning at home and how they can do this.
- The provider has not ensured that the newly appointed temporary manager has a good knowledge of the nursery's curriculum or what children should be learning. They have not obtained information about what children know and can already do. As a result, planning is not tailored to each child to ensure it

captures their individual learning needs. Children do not make good progress in their learning.

- The provider does not have a good overview of the nursery. Staff do not benefit from effective supervision or have regular opportunities for discussion about their practice. Although staff try to support each other, they are overwhelmed by their roles and responsibilities due to the lack of support from the provider.

Safeguarding

The arrangements for safeguarding are not effective.

The provider has failed to ensure that information about identity checks and vetting processes for all staff are recorded. They could not provide evidence at inspection that a Disclosure and Barring Service check was obtained for a member of staff. Risk assessments are not robust and, therefore, some hazards have not been identified. For example, a tall shelf unit is not secured to prevent it toppling over. The gate to the front garden is broken and the provider has not made sure children cannot leave unsupervised. This compromises children's safety and welfare.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that information about identity checks and vetting processes are recorded, including the Disclosure and Barring Service check reference number, the date it was obtained and details of who obtained it	06/10/2023
improve risk assessments to identify any hazards and ensure that these hazards are removed or minimised	06/10/2023
ensure that all mandatory records are easily accessible and available	06/10/2023
ensure that all the required information about each child is recorded	06/10/2023
ensure that appropriate arrangements are in place to support children with special educational needs and/or disabilities	20/10/2023

improve partnership working with parents to ensure that information about children's needs is gathered before they start and to help parents understand their child's progress, so they can support learning at home	20/10/2023
provide effective support, coaching and training, so that all staff have the knowledge and skills to fulfil their roles successfully and the interests of children are promoted	23/02/2024
implement a curriculum that meets all children's learning needs and offers appropriate challenge, to help them make at least good progress	23/02/2024
obtain an accurate understanding of each child's level of achievement, interests and learning styles and use the information to plan learning experiences that are tailored to meet each child's needs.	23/02/2024

Setting details

Unique reference number	2677811
Local authority	Peterborough
Inspection number	10310648
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 3
Total number of places	28
Number of children on roll	9
Name of registered person	Ieduc8 Ltd
Registered person unique reference number	2656090
Telephone number	01733 729405
Date of previous inspection	Not applicable

Information about this early years setting

IEDUC8 NURSERY registered in 2022. It employs two members of childcare staff, one of whom holds an appropriate early years qualification at level 3. The nursery opens from Monday to Friday, term time only. Sessions are from 9am to midday on Monday and Friday, and from 9am until 3pm on Tuesday, Wednesday and Thursday. It receives funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emma Bright

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager and the inspector completed a learning walk together to discuss and understand how the early years provision and the curriculum are organised.
- The inspector had discussions with staff at appropriate times during the inspection. She took account of parents' views through verbal feedback.
- A meeting was held between the inspector, the provider and an adviser from the local authority.
- The inspector looked at relevant documentation, including the children's records and evidence of staff's suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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