

Childminder report

Inspection date: 22 October 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder builds strong and trusting relationships with children. She shares plenty of laughter with children that reflects their enjoyment of her company. Children are happy and safe in the setting. The childminder communicates the daily routine to help children to understand what is expected of them, including appropriate behaviour. Children play well together and use polite manners. The childminder supports children's learning at home effectively. For instance, she guides parents in helping children to manage their hygiene and toileting needs. The childminder takes children to parks and playgroups to teach them to socialise with others in different situations.

The childminder creates a personalised curriculum to help children to gain essential skills. For example, after observing children's play, she organises activities that promote their fine motor skills. During a threading activity, children show high levels of perseverance, strengthening the muscles in their hands and fingers. This aids children's emerging writing and drawing skills. Children enjoy using their imaginations and initiating role-play activities. They have fun exploring a doctor's set, pretending to listen to each other's heartbeats. Children also delight in playing with dolls. The childminder enhances children's play by providing a variety of toys and resources. This keeps children motivated and engaged.

What does the early years setting do well and what does it need to do better?

- The childminder has made a strong start since registering with Ofsted. She demonstrates commitment and dedication in her work with children. This has a positive impact on children's emotional well-being.
- The childminder observes and assesses children's learning precisely. She uses this information to identify and address gaps in children's learning, such as in their physical skills. All children, including bilingual learners and those who receive funding, make significant progress from their starting points in development.
- The childminder's curriculum is specifically designed to prepare children for school. For example, she promotes children's social skills and builds their confidence. The childminder interacts with children and uses a wide range of vocabulary to support their language development. However, sometimes, she moves on too fast, and does not give children enough time to think and answer her questions. This prevents children from sharing their thoughts and ideas fully.
- Children develop a love for stories and enjoy singing nursery songs. With the childminder's support, they learn to count from one to five and beyond, providing them with a solid foundation in early mathematics.
- The childminder liaises with other professionals to help to develop her practice, such as how to best deal with children's accidents. She also participates in online

events to enhance her knowledge and skills. After attending a webinar, the childminder has gained a better understanding of how to identify and manage children's behaviour more positively. As a result, children have become calmer and can concentrate better. This is evident, for instance, in how well they engage during role-play activities.

- Children develop their independence and self-help skills effectively. For instance, they tidy up the toys after using them, demonstrating care for their environment. Additionally, children are very good at remembering to wash their hands at appropriate times. This practice supports their health and helps to minimise the spread of cross-contamination.
- The childminder turns snacks and mealtimes into enjoyable social occasions. She joins children at the table and engages them in conversation. Children receive good supervision, which helps them to feel safe and secure.
- Parents are very complimentary about the childminder and describe her as 'professional' and 'warm' in her approach. They are delighted with how the childminder communicates their children's progress with them. However, the childminder has not yet fully considered how to involve parents in the self-evaluation process.
- The childminder organises fun and creative activities for children to explore colours. For example, she encourages children to paint on slices of bread to enable them to experience different textures. Children learn to recognise colours, such as orange and red, and to match them with everyday objects. These opportunities nurture children's creativity and understanding of the world around them.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow children enough time to think and respond so they can share their thoughts and ideas fully
- explore ways to gather parents' opinions on the services provided and include their feedback into the self-evaluation process.

Setting details

Unique reference number	2677528
Local authority	Hounslow
Inspection number	10363665
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in the London Borough of Hounslow. She works all year round, from 7am until 5pm, Monday to Friday, except for bank holidays. The childminder holds a relevant childcare qualification. She provides government-funded childcare.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- The childminder showed the inspector around the setting and discussed how she ensures children's safety and security.
- The childminder and inspector observed a planned activity and discussed the impact this has on children's learning.
- Parents shared their views on their children's progress, which were taken into account.
- The inspector talked to the childminder and engaged with children at appropriate times during the inspection.
- The inspector checked the childminder's suitability, training and qualification records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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