

Childminder report

Inspection date: 15 October 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder praises children when they do things well. She tells children that they are good listeners and remember well, and gives them stickers. This helps children to grow in confidence and be self-assured. Children are happy and feel safe in the childminder's care. The childminder supports children to engage in experiences that enhance their emotional well-being and promote healthy lifestyles. Children undertake yoga, go on nature walks and role play doctors and dentists. The childminder uses these opportunities to help children to learn about the things they need to do to help keep their bodies healthy.

The childminder builds effective relationships with parents. She has high expectations of children and works with parents to identify together the areas where children might require support. They work collaboratively to give children the help they need. This good partnership working helps children to make good progress in their learning and development. The childminder provides a broad range of opportunities for children to support them to learn many different concepts. Children are inquisitive, curious and keen to join in with activities. The childminder encourages children to use their manners. This helps children to understand some expectations for their behaviour.

What does the early years setting do well and what does it need to do better?

- The childminder establishes an effective curriculum that enables children to develop their communication and language skills. She uses books with children in a variety of ways. The childminder reads stories with children and uses books to develop their ideas while they are playing. Children demonstrate good levels of understanding and use speech to explain their ideas.
- The childminder creates opportunities for children to use their imaginations. Children have a stage outdoors where they pretend to be in shows and use sticks to represent different objects, such as fishing rods and wands. This allows children to explore their ideas and build on the knowledge they have.
- The childminder implements an effective educational programme to develop children's physical skills. Children use pens to make marks, developing control over their hand movements. They navigate climbing equipment, where they become skilful in moving in a range of ways. This helps children to be competent in using their physical skills.
- There are times when children find it hard to work together, share and take turns. On these occasions, the childminder quickly intervenes to resolve the conflicts. This does not give children consistent opportunities to use their own thinking and communication skills to manage minor disagreements by themselves.
- The childminder supports children's growing independence. She encourages

children to pour their own drinks, peel their own fruit and become competent at using cups with no lids on. This helps children to become capable of doing things for themselves.

- The childminder embeds mathematical opportunities into the activities that children take part in. For instance, when discussing animals, she encourages children to count how many they can see and engage in a game where they have to match colours together. This supports children to develop their counting skills and recognise colours.
- The childminder teaches children about the world around them. They read stories about different countries and learn about what it is like in these places. This helps children to learn about differences between themselves and others and the different cultures and traditions that exist in communities.
- The childminder is committed to providing a good service for children and their families. She undertakes training and professional development to help her to continually improve. The childminder has completed training about supporting children's communication and language skills. This has given her more knowledge about the places where families can access support, and she has shared this information with parents. This helps children to make good progress in understanding, speaking and listening and attention.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance ways for children to understand and follow good behaviour more consistently, to enable them to resolve minor disagreements independently.

Setting details

Unique reference number	2677479
Local authority	Rochdale
Inspection number	10360096
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in Manchester. She operates her childminding provision during term time from 7.30am until 5.30pm, Monday to Friday. The childminder holds a relevant qualification at level 3. She provides government funded childcare.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024