

Childminder report

Inspection date: 24 August 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children show that they feel safe and secure as they quickly settle into playing and exploring. They approach their play and learning enthusiastically, with the childminder's full encouragement. They make choices from a wide variety of resources and interesting opportunities. They are secure in the routine of the day, knowing what they are going to do next.

The childminder gives clear focus to children's interests to help them make good progress. He makes sure children can broaden their experiences by including daily visits to local parks and the city farm. This fully supports children's current interest in nature, wildlife and animals. During these trips, the childminder focuses on children's communication and language skills well. Children listen intently and show sustained concentration when joining in to make plans for what they are going to do next. They ask questions, and the childminder encourages them to express their preferences and makes sure they are fully involved to maintain their interest and enthusiasm.

The childminder is a good role model, with a respectful and positive attitude. He gives children encouragement and praise as they play so they gain important skills. Children develop their confidence and social skills and there is a strong focus on friendship and kindness. They are taught to have patience and show respect for others. Children respond positively, offering toys to their friends. These experiences contribute highly to children's emotional and social well-being.

What does the early years setting do well and what does it need to do better?

- The childminder uses his knowledge of what children know and can do to plan an interesting curriculum. He plans this around children's individual interests and next steps in learning. He promotes children's communication and language skills well. He gets down to the children's level and listens to what they are saying, with a warm and responsive approach. He uses all opportunities as children play to model new words for them to extend their vocabulary.
- The childminder supports children's mathematical development well. Together, they count the animals and birds at the farm and measure and predict the amount of space they will need as they climb and negotiate the play space together. He encourages them to talk about what they have seen and which animals they want to count next.
- The childminder demonstrates a genuine enjoyment of his work. He supports the children in making progress through a range of activities and experiences. He has effective systems in place to support children with special educational needs and/or disabilities to make good progress. He understands the procedures for accessing further support from other agencies.

- The childminder regularly updates parents on their children's progress. He shares the activities that children enjoy and their next steps in learning so parents can support their children's development at home. He understands the importance of working with parents and other settings children attend to provide consistency for children, and he continues to add further levels of communication about the activities and outings that he plans to support this.
- The childminder reflects on his practice well. He keeps up to date with any changes to help improve children's care and learning. He plans and completes specific training to refresh his knowledge and develop new ideas to extend children's play and well-being.
- The childminder provides plenty of opportunities for children to play outdoors. This helps them to build on their developing physical skills and access the natural environment. The childminder promotes good health practices. He talks to children and parents about healthy food choices and provides healthy and nutritious food, which the children thoroughly enjoy. He teaches children good hygiene procedures. Children wash their hands at important times, including as they are leaving the farm, having stroked the animals. Children listen to directions and confidently develop good levels of independence.
- The childminder makes sure that all areas used for children are clean, organised and risk assessed so children can access resources independently and safely. During outings, he supervises children closely and routinely checks all areas, including play equipment, to ensure that they are safe for children's use. He teaches children how to play safely and children respond well, showing good listening and understanding.
- The childminder works well with parents. He offers them feedback on their children's well-being and achievements and takes their views on board to meet their children's needs. Parents comment on how much they appreciate the attention he provides for their children's learning and development, with all the many and varied daily outings and attention to outdoor play.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps his safeguarding knowledge up to date. He is confident about who to contact should he have a safeguarding concern. The childminder uses risk assessment well in his home and on outings to keep children safe. He completes regular fire evacuation drills and has a current paediatric first-aid certificate. The childminder teaches children about personal safety during their everyday activities and routines.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to improve the existing good systems for communication to further enhance effective information-sharing with all parents.

Setting details

Unique reference number	2677477
Local authority	Hackney
Inspection number	10303232
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 3
Total number of places	5
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. He lives in Hoxton, in the London Borough of Hackney. He operates on weekdays, between 8am and 6pm, all year round except for bank holidays and family holidays.

Information about this inspection

Inspector

Catherine Greene

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises and accompanied the childminder on an outing.
- The childminder spoke to the inspector about his intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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