

2677465

Registered provider: Madiba Limited

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private provider. It is registered to provide care for up to 4 children who may experience social and emotional difficulties, and who may have a learning disability.

There has been no registered manager at the home since 21 August 2025. The manager has made an application to register with Ofsted and is awaiting the outcome of their fitness interview.

At the time of this visit, no children were living in the home.

Inspection date: 23 February 2026

This monitoring visit

On 24 November 2025, a 3-month condition was imposed to the home's registration, which required the provider to notify Ofsted before it intends to accommodate children in the home. The conditions of registration were varied because there were no children living at the home at that time, and Ofsted was advised that there was no intention to accept new placements.

The provider appropriately notified Ofsted of its intention to reopen. This monitoring visit took place to ensure that the home is ready to open and that it can provide safe care for children. The visit was pre-arranged with the provider at an agreed date and time.

The property is not homely and it is not well prepared for children. Most rooms are bare and lack sufficient furniture for the number of children who may live in the home. The majority of rooms have no blinds or curtains for privacy. The kitchen is not well equipped with sufficient crockery and utensils for the number of children who may live in the home, and some areas of the home are visibly unhygienic. Children's bedrooms are sparse and there are no toys, games or books. The room

designated for sensory time is completely empty without any sensory materials, technology or items that children may enjoy. The staff offices are in the process of being repurposed and there are more staff bathrooms than there are for children. This provider has consistently failed to provide good home conditions for children.

The provider has not reviewed the home's statement of purpose and children's guide to ensure that these are accurate. Key information that children, local authorities and stakeholders require is not included, which impacts on how well they understand the home and the service offer.

The recruitment of staff remains a challenge for the provider, so there are vacancies in the staff team. This means that there are not enough staff to safely care for children. The provider continues to promote its recruitment campaign and has attracted some candidates who are currently going through the recruitment process.

The provider follows safer recruitment principles and leaders understand the importance of appointing suitable staff to work with children. Multiple references from previous employers, driving licence and overseas checks are carried out to provide additional assurance to leaders. Interviewers ask explorative questions to understand applicant's skills and experience. However, records of interviews do not consistently show how decisions to appoint individuals are reached.

New employees receive an induction, which includes working in the provider's other homes. The induction is a mixture of face-to-face and online learning to help prepare new employees for their work with children. One new staff member told the inspector that they found their induction in-depth and useful.

As a result of the shortfalls identified and some repeated failings, Ofsted does not consider that children can safely move into the home.

The home has not been operating, so the requirements made at the last inspection were not considered at this visit and are therefore restated.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
15/07/2025	Full	Inadequate
24/07/2024	Full	Requires improvement to be good
25/07/2023	Full	Requires improvement to be good
14/12/2022	Full	Requires improvement to be good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply with the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; and understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; are familiar with, and act in accordance with, the home's child protection policies; and that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(a)(i)(ii)(v)(vi)(vii)(b)) This requirement has not been reviewed and has been restated.	3 April 2026

The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff have the experience, qualifications and skills to meet the needs of each child; ensure that the home has sufficient staff to provide care for each child; ensure that the home's workforce provides continuity of care to each child; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home, and use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(c)(d)(e)(f)(h)) This requirement has not been reviewed and has been restated.	3 April 2026
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to—	3 April 2026

understand and apply the home's statement of purpose; ensure that staff— understand and apply the home's statement of purpose; protect and promote each child's welfare; provide personalised care that meets each child's needs, as recorded in the child's relevant plans, taking account of the child's background; help each child to understand and manage the impact of any experience of abuse or neglect; and help each child to develop resilience and skills that prepare the child to return home, to live in a new placement or to live independently as an adult. (Regulation 6 (1)(a)(b) (2)(a)(b)(i)(ii)(iv)(v)(vi)) This requirement has not been reviewed and has been restated.	
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— meet each child's behavioural and emotional needs, as set out in the child's relevant plans; understand how children's previous experiences and present emotions can be communicated through behaviour and have the competence and skills to interpret these and develop positive relationships with children; and	3 April 2026

are provided with supervision and support to enable them to understand and manage their own feelings and responses to the behaviour and emotions of children, and to help children to do the same. (Regulation 11 (1)(a)(b)(c) (2)(a)(i)(ix)(x)) This requirement has not been reviewed and has been restated.	
No measure of control or discipline which is excessive, unreasonable or contrary to paragraph (2) may be used in relation to any child. The following measures may not be used to discipline any child— any restriction, other than one imposed by a court or in accordance with regulation 22 (contact and access to communications), on— a child's contact with parents, relatives or friends; and imposing a financial penalty, other than a requirement for the payment of a reasonable sum (which may be by instalments) by way of reparation. (Regulation 19 (1) (2)(c)(i)(f)) This requirement has not been reviewed and has been restated.	3 April 2026
The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety. The registered person may only— employ an individual to work at the children's home; or if an individual is employed by a person other than the registered person to work at the home in a position in which the individual may have regular contact with children, allow that individual to work at the home, if the individual satisfies the requirements in paragraph (3). The requirements are that— the individual has the appropriate experience, qualification and skills for the work that the individual is to perform.	3 April 2026

For the purposes of paragraph (3)(b), an individual who works in the home in a care role has the appropriate qualification if, by the relevant date, the individual has attained— the Level 3 Diploma for Residential Childcare (England) ("the Level 3 Diploma"); or a qualification which the registered person considers to be equivalent to the Level 3 Diploma. The relevant date is— in the case of an individual who starts working in a care role in a home after 1st April 2014, the date which falls 2 years after the date on which the individual started working in a care role in a home. (Regulation 32 (1) (2)(a)(b) (3)(b) (4)(a)(b) (5)(a)) This requirement has not been reviewed and has been restated.	
The registered person must prepare and implement a policy ("the behaviour management policy") which sets out— how appropriate behaviour is to be promoted in the children's home; and the measures of control, discipline and restraint which may be used in relation to children in the home. The registered person must ensure that— within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that they have spoken to the child about the measure. (Regulation 35 (1)(a)(b) (3)(c)) This requirement has not been reviewed and has been restated.	3 April 2026
The registered person must notify HMCI and each other relevant person without delay if— there is any other incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(e))	3 April 2026

This requirement has not been reviewed and has been restated.	
The registered person must compile in relation to the children's home a statement ("the statement of purpose") which covers the matters listed in Schedule 1. The registered person must— keep the statement of purpose under review and, where appropriate, revise it; and notify HMCI of any revisions and send HMCI a copy of the revised statement within 28 days of the revision. If a home has a website, the registered person must ensure that a copy of the statement of purpose is published on that website unless the registered person considers that such publication would prejudice the welfare of children in the home. Subject to paragraph (6), the registered person must ensure that the home is at all times conducted in a manner which is consistent with its statement of purpose. (Regulation 16 (1) (3) (4) (5))	3 April 2026
The children's views, wishes and feelings standard is that children receive care from staff who— develop positive relationships with them; engage with them; and take their views, wishes and feelings into account in relation to matters affecting the children's care and welfare and their lives. ensure that each child— has access to the home's children's guide, and the home's complaints procedure, when the child's placement in the home is agreed and throughout the child's stay in the home; and	3 April 2026

ensure that an explanation is given to each child as soon as reasonably practicable after the child's arrival about the children's guide. (Regulation 7 (1) (2)(b)(ii)(d)(i))	
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Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 2677465

Provision sub-type: Children's home

Registered provider: Madiba Limited

Registered provider address: One City West, Gelderd Road, Leeds LS12 6NJ

Responsible individual: Amber Walker-O'Brien

Registered manager: Post vacant

Inspector

Catherine Heron, His Majesty's Inspector

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