

Inspection of Rainbows OOS

Oakes Baptist Church, Oakes Road, Lindley, Huddersfield HD3 3EW

Inspection date:

19 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff greet children warmly at this nurturing and family orientated before- and after-school club. Children arrive happy and engage in the activities staff provide. Staff value children as unique individuals. They celebrate the diversity within the club. Staff know children very well. They quickly identify when children may need some additional support. Caring staff offer support and guidance so that children gain in confidence. Children fully engage in the activities available. They show they feel safe and secure in their care. Children use their key person as a secure base before gaining the confidence to engage with other children independently.

Staff build positive relationships with children and families. They find out about children's likes and dislikes before they start at the club. This helps staff to understand children's needs. This helps children to settle quickly. Staff teach children the rules of the club. They are good role models and have high expectations of children's behaviour. Staff help children to talk through their feelings. This helps children to manage their emotions and behaviours. Children learn to be kind to each other. Their behaviour is good.

What does the early years setting do well and what does it need to do better?

- Staff plan opportunities for children to experience a range of activities and develop their imagination. Children of all ages engage enthusiastically in role play as they take on the role of a shop keeper. They use the natural resources outside to create a den. Children enjoy weekly baking sessions. Children enjoy spending time with their friends at the club.
- Staff promote the importance of living a healthy lifestyle. They encourage children to wash their hands when they arrive, before eating and after playing outside. Staff acknowledge the value of outdoor play and the benefits of fresh air for children. Children enjoy being active and chase the hula hoops as they roll down the slope. Staff offer healthy choices at snack time. They talk with children about their favourite fruits and vegetables. Children learn to make healthy choices.
- Families are valued and welcomed by staff. Parents speak very highly of the club. They are very happy with the care their children receive. Parents share they feel their children are safe. They are confident to leave them in the care of the staff. Parents comment staff are 'warm, caring and nurturing'. They feel they are welcomed, 'like family'.
- Staff encourage children to be independent. They encourage them to serve their own food and pour their own drinks. Older children enjoy the responsibility of helping the younger children with small tasks. Children learn to value and respect each other.

- The small staff team work very closely together. They look at ways to improve the service they provide. Staff keep up to date on mandatory training, such as first aid and safeguarding. However, they do not always have a clear focus on what training can develop their own professional knowledge. This means staff do not always have a clear focus on how they can improve their practice to an even higher level.
- Children learn about how to keep themselves safe. Staff understand the importance of keeping children safe online. They teach children not to access the internet alone. Staff encourage children to share any concerns with staff or their parents. They explain why children should not stand on chairs, as they may fall and hurt themselves.
- The premises are safe and secure. Staff complete risk assessments before children arrive. They check the area again before children go outside to play. Staff are vigilant and are aware of anyone they do not recognise. They use a password system to ensure children do not leave the premises with anyone who is not authorised to collect them. Staff have a good understanding of how to keep children safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2677136
Local authority	Kirklees
Inspection number	10347157
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 8
Total number of places	20
Number of children on roll	8
Name of registered person	Woodward, Christine
Registered person unique reference number	RP514339
Telephone number	01484461775
Date of previous inspection	Not applicable

Information about this early years setting

Rainbows Out of School club re-registered in 2022 and is located in Lindley, Huddersfield. The club employs two members of childcare staff, both are unqualified. It opens term time only, Monday to Friday, from 7am to 8.30am and 3pm to 6pm.

Information about this inspection

Inspector

Miriam Caldecott

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Parents shared their views of the out-of-school club with the inspector.
- The inspector observed the interactions between staff and children.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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