

Childminder report

Inspection date:

25 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder explains how she will organise the curriculum to ensure that children make good progress in their learning. She describes a range of activities that she will provide across the seven areas of learning. The childminder explains how she will measure children's progress through regular observations and assessment.
- The childminder demonstrates a secure understanding of how children learn. She explains how her teaching will help children to build on their current knowledge and skills. The childminder describes how she will use children's interests and parent partnerships to enhance children's learning experiences. This will include walks to the local area, including the library.
- The childminder shows a secure understanding about the importance of communication and language in the curriculum. She describes a broad range of ways that she will support this, including the use of stories, songs, rhymes, and rich vocabulary and conversation.
- The childminder is committed to supporting children's personal, social, and emotional development. She explains how she will help children to develop an understanding of expected behaviours and help them to develop care for other people. The childminder explains how she will promote children's independence in tasks, such as toileting, handwashing, and dressing. She describes how she will promote healthy lifestyles and work with parents to develop a positive approach to nutrition.
- The childminder shows a secure understanding of a broad range of child protection topics and recognises signs that may indicate a child is at risk of harm or neglect. She explains with confidence the steps she will take if she has concerns about the safety or welfare of any child in her care. The childminder recognises the importance of risk assessment and following procedures, such as administering medicines to children.
- The childminder intends to develop close working relationships with parents. She explains how she will gather important information about children before they start with her. The childminder shares her plan to work with parents to support children's learning and development. She also recognises the importance of working with other professionals as needed, such as health professionals and other providers.
- The childminder is committed to professional development. She explains how she attends weekly training sessions, which she uses to reflect on her practice and the provision. She has secured links with her local authority advisor and is a long standing member of a professional support group for childminders.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2676876
Local authority	Southend-on-Sea
Inspection number	10350755
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in Westcliff-on-Sea, Essex. She operates all year round from 9am to 5pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Clare Ford

Inspection activities

- The childminder showed the inspector around the premises and discussed the safety and suitability of the premises.
- The inspector discussed with the childminder how she intends to organise her curriculum and teaching.
- The childminder provided the inspector with a sample of key documentation.
- The inspector explored how the childminder will work in partnership with parents and other professionals.
- The childminder provided examples of how she intends to keep children safe while in her care.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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