

Childminder report

Inspection date:

14 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder knows how to plan and deliver a suitably challenging curriculum, which she tailors to children's learning needs. She explains how she provides activities, experiences and resources that support children's ongoing development. The childminder understands that children learn best when engaged in activities that follow their interests and offer them achievable challenges. She understands how to assess children's progress and to look for ways to close any gaps in their learning.
- The childminder understands the importance of working in partnership with parents and other professionals involved in children's development. She explains how effective information sharing helps to promote consistency in children's learning and development.
- The childminder has a good understanding of how to keep children safe. She knows how to recognise signs of potential child abuse and wider safeguarding issues, such as extremism. The childminder has effective procedures in place, which help her to respond appropriately to safeguarding concerns. She undertakes training regularly which helps the childminder to keep her knowledge relevant and up to date.
- The childminder recognises the importance of promoting children's good health and well-being. She describes how she plans healthy meals and snacks. Children sit together and learn how to engage in social conversations over a meal. Children have access to the garden for active play and sport activities. The childminder encourages children to be independent, such as when using the bathroom and choosing their play activities. She involves children in setting rules and values for her setting and this contributes to children behaving well.
- The childminder understands the importance of continuous professional development. She undertakes research and training to help her to constantly develop her knowledge and ongoing skills. The childminder talks about the impact training has on her practice, helping her to evaluate her setting and teaching skills.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2676484
Local authority	Hertfordshire
Inspection number	10355150
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in St Albans, Hertfordshire. She operates from Monday to Friday, before and after school, term time only.

Information about this inspection

Inspector
Jill Hardaker

Inspection activities

- The inspector and childminder looked at areas of the house and garden that are used when caring for children. They talked about how the childminder organises her environment and the learning opportunities she provides for children.
- The inspector held discussions with the childminder to consider her understanding of the safeguarding and welfare requirements.
- The inspector looked at relevant documentation, such as the childminder's safeguarding procedures, complaints policy and evidence of the suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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