

2676421

Registered provider: Rise Above Care Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider. It provides care for up to three children who may experience social and emotional difficulties.

The current manager of the home registered with Ofsted in June 2025.

There were three children living at the home at the time of this inspection.

Inspection dates: 16 and 17 September 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 13 November 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
13/11/2024	Full	Good
03/05/2023	Full	Good
29/11/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children benefit from stability as they have lived at the home for a considerable amount of time. Staff support children into adulthood, despite the challenges that they may face. The manager is clear that she will not give up on children and will do everything in her ability to ensure that children benefit from a long-term, stable home where they can thrive. Staff are equally aspirational for children and want to stay with them on their journeys to adulthood. One member of staff said, 'Every member of the staff team genuinely care for and want the best outcomes for the young people, and this is something that I am really proud to be a part of.'

Children have positive and trusting relationships with staff. Staff are committed to developing children's trust in adults to help them to feel confident in sharing their wishes and feelings. Staff show children that they trust them as individuals, which promotes self-esteem and confidence, and this has been done in fun and creative ways. For example, one staff member demonstrated their trust in one child when they allowed them to cut and dye their hair, which is something that the child had a lot of enjoyment doing.

Staff support children to have positive experiences through offering a range of activities that interest them. Children have been on a variety of holidays and trips that they have thoroughly enjoyed and requested to do again. Following activities, staff create artful 'storyboards' for children, which capture the enjoyment that they have had. In addition to this, each child has a memory book that is full of happy memories and positive comments from staff. These are regularly updated and shared with children.

Children's voices are central to their care planning and the development of the home. Staff advocate strongly for children to ensure that their wishes and feelings are heard across all areas of their lives. Children attend their statutory care planning meetings, and staff help the children to develop their confidence and independence skills to actively share their voice. Comments from children are regularly recorded in documents, and staff take their time to ensure they fully understand what the child is saying and how they can support them to make progress.

All children have access to education that meets their needs. Two children are making positive progress in school. One child is struggling to attend school, which has been a historic concern. However, staff are doing everything they can to overcome these barriers with effective multi-agency working and ongoing conversations with the child.

All children have aspirations for their future, and staff support the children to engage in educational activities that promote these goals. The manager is actively exploring formal educational opportunities now that the children are getting older, which will

help them to develop their skills in preparation for their future careers. For example, one child wants to be a tattoo artist. The child's artwork is celebrated in the home, and the manager is now liaising with education professionals to explore future opportunities for the child to gain experience in this area.

How well children and young people are helped and protected: good

Staff know the children's risks and how to keep them safe. Staff act when there is a safeguarding incident to ensure that the children's safety and well-being are paramount. One child struggles with substance misuse, which contributes to their missing-from-home episodes and increased contextualised risks. There is effective multi-agency working with key professionals, such as the police, to minimise the risks posed to the child and to create safety plans individualised to the child's needs. During the times that the child is missing, they keep in contact with staff during regular welfare calls and inform staff of what is happening for them. This demonstrates the trust that the child has in the staff team and supports staff to better keep them safe.

Staff speak openly and honestly with children about their risks and safety while retaining a child-friendly and sensitive approach. The way staff interact with the children, in addition to the strong relationships they have, has supported children to open up about their feelings and has helped them to understand their behaviours. One child felt safe enough to have a meaningful conversation with staff about why they misuse substances. The staff member handled this in a gentle manner and gained the child's views on what help would be most effective for them.

Safeguarding incidents are recorded in detail. Staff take an analytical approach to the recordings of incidents and show their reflections on the child's triggers and behaviours. These are later discussed during supervision sessions and team meetings to promote a thorough understanding among the staff team. Children are spoken to after incidents by staff and external professionals to gain a further understanding of what has happened. This helps staff to amend plans to better protect the children.

Staff are trained in areas that are specific to the children's risks, and staff demonstrate their knowledge throughout their work with the children. The manager obtained additional substance misuse training for the team, which supports them to keep children safe. Staff are also trained in the home's therapeutic model of care and have worked to individualise this to each child. As a result, children are receiving care from knowledgeable staff who understand how to support them in line with their individual needs.

The effectiveness of leaders and managers: good

The manager has effective oversight of the home, which supports her to have a detailed understanding of the children's experiences. The manager is present in the home on a regular basis and accessible to children, who regularly seek her out. She

has strong organisational skills, which have benefited the entire home by ensuring that children and staff have access to support they need when they need it.

Staff provide positive feedback about the manager's approach and said that the home has benefited from it. One member of staff said that they 'have never been happier' in their role, and another stated that the management team 'go above and beyond' to support them. Team morale is positive, and staff enjoy caring for the children. They discuss new ideas to further promote the experiences of children.

Staff engage in regular and reflective supervision sessions. These sessions help staff to look at any incidents and whether they could do anything different in the future. The manager checks in with staff about their well-being, and staff receive the input of the home's therapist, which provides an additional layer of support for the staff team.

The manager holds other agencies to account and understands other professionals' roles and responsibilities to the child. She is proactive in ensuring that children receive the support that they are entitled to from others and ensures that this is provided within the expected timescales. For example, the manager makes sure that independent interviews are provided to children who go missing from the home.

The manager has clear plans for developing the home and securing positive outcomes for the children. She uses her own knowledge and research, which she plans to embed further across the staff team to help it to better support and safeguard the children. Staff speak positively of the manager's commitment to upskilling them and providing them with the tools that they need to develop in their roles.

The manager understands the strengths and areas of development within the home and has created action plans, which are regularly revisited, to support her in achieving success for the children and staff. The manager demonstrated how previous developmental areas have been improved on since the last inspection, despite only being in post for a short amount of time.

No requirements or recommendations have been made following this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2676421

Provision sub-type: Children's home

Registered provider: Rise Above Care Ltd

Registered provider address: 14A Main Street, Sprotbrough, Doncaster DN5 7RF

Responsible individual: Carl Nelson

Registered manager: Dawn Charlesworth

Inspector

Ladean Wilson, Social Care Inspector

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