

2676352

Registered provider: Lonsdale Care Ltd

Full inspection

Inspected under the Social Care Common Inspection Framework

Information about this children's home

This home is owned by a private company. It offers care for up to 4 children who may experience social and/or emotional difficulties. It also offers care for children with learning disabilities.

The home registered with Ofsted in May 2022, and the manager registered in September 2023.

There were 3 children living at the home at the time of this inspection.

Inspection dates: 17 and 18 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 10 December 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
10/12/2024	Full	Good
21/02/2024	Full	Good
29/11/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, 3 children have experienced positive moves on from the home. Staff supported one child to move into independent living accommodation, one child to return to their family and one child to transition to foster care. Two new children have moved into the home. One moved in as an emergency admission, and one was a planned move. Both children experienced a positive transition into the home and are beginning to make progress in all areas.

Children are settled and staff provide children with stability. Family members and professionals speak highly of staff and the care they provide for children. One social worker said, 'Progress is absolutely amazing; never seen a child make this amount of progress'. This demonstrates that the manager and staff are providing children with consistent and effective care.

The home has a welcoming and homely feel. The environment is decorated and furnished to a good standard. Photos of the children are displayed throughout the home, helping to create a sense of identity. Children's bedrooms are personalised to reflect each child's preferences and are decorated with their own belongings. This gives children a sense of belonging.

Staff support children to spend time with their family and people who are important to them. Staff maintain regular communication with children's family members and keep them updated about their child's progress. This helps children to maintain their identity and continue to maintain relationships with the people who are important to them.

Two children attend school full time and have 100% attendance. One child was not attending education when they moved into the home and is now accessing home education. This demonstrates that staff support children's ongoing learning and development effectively.

Children are in good health. Staff take appropriate action to ensure that children receive medical treatment when required. One child is receiving support from a psychologist and staff implement the recommended strategies to promote the child's emotional wellbeing.

How well children and young people are helped and protected: good

There has been one missing-from-home incident since the last inspection. Staff followed the agreed procedures and the child returned home safely. Staff understand the actions they should take if a child goes missing. Each child has an individualised missing-from-home protocol within their risk assessment, which guides staff practice.

Children report that they feel safe and say that they have someone they can talk to if they have any worries or concerns. When one child raised a complaint about the impact

that another child's behaviour was having on them and staff, it was responded to promptly.

There have been a number of incidents requiring the use of physical intervention. Records demonstrate that these are proportionate and necessary to keep the child and staff safe. Physical intervention records include information in line with regulation.

Staff use rewards and consequences to help children understand rules and boundaries. The children are given a choice of consequence. These consequences are proportionate and effective. This helps children to develop positive behaviour.

Safer recruitment processes are followed, which means that staff are recruited safely. Recruitment checks ensure that only suitable staff are employed to work with children in the home.

Children have individualised risk assessments that are regularly updated and reviewed monthly. However, one child's risk assessment does not accurately reflect their current risks. This limits staff's understanding of the child's vulnerabilities and does not provide clear strategies for managing potential allegations.

The effectiveness of leaders and managers: good

The registered manager is caring, ambitious and advocates well for children. One member of staff said:

'The registered manager supports his team of staff and encourages their continued development but ensures the children are developing and their needs are being met at all times, with their views, wishes and feelings being heard at the forefront of all meetings and care plans for their futures.'

Staff receive regular supervision. This provides staff with the opportunity to discuss and reflect on their practice. Staff attend team meetings, which help to support their development. Team meetings also provide staff with the opportunity to share good practice.

The registered manager and staff maintain effective relationships with relevant professionals. This supports a coordinated approach to meeting children's needs and contributes to providing consistent care.

Notifications of significant events are submitted as required. However, the registered manager and responsible individual do not take all necessary action following allegations to ensure that the children are safe and protected.

The registered manager understands the strengths and areas for development of the home. However, this could be strengthened with more rigorous monitoring or by reports from the independent person, including direct interactions with children's family

members. This is a missed opportunity for leaders and managers to identify and address areas for development.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; and are familiar with, and act in accordance with, the home's child protection policies. (Regulation 12 (1) (2)(a)(v)(vi)(vii)) The registered person must ensure that allegations are responded to in line with the provider's policy.	19 May 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff have the experience, qualifications and skills to meet the needs of each child. (Regulation 13 (1)(a)(b) (2)(c)) The registered person must ensure that staff have updated allegation management training and that they are able to demonstrate an understanding of how to respond to allegations.	19 May 2026

The registered person must notify HMCI and each other relevant person without delay if— there is any other incident relating to a child which the registered person considers to be serious. A notification made under this regulation— must include details of— the matter; the other persons, bodies or organisations (if any) who or which have been notified; and any actions taken by the registered person as a result of the matter; must be made or confirmed in writing. (Regulation 40 (4)(e) (5)(a)(i)(ii)(iii)(b)) The registered person must ensure that all significant incidents, including allegations against staff, are notified to Ofsted.	19 May 2026
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Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2676352

Provision sub-type: Children's home

Registered provider: Lonsdale Care Ltd

Registered provider address: 20 Brookhouse Road, Caton, Lancaster LA2 9QT

Responsible individual: Paul McClintock

Registered manager: Gary Parker

Inspector

Karen Andrews, Social Care Inspector

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