

Inspection of Kids Planet and Penketh Primary After School Club

Penketh Community Primary School, Coniston Avenue, Penketh, WARRINGTON
WA5 2QY

Inspection date: 13 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily into this fun and vibrant club. The warm and caring staff welcome them into the hall and children eagerly tell them about their day at school. They confidently choose what they want to play with from a variety of activities on offer. Staff expertly plan play opportunities that reflect children's current interests. For example, older children design and create bracelets, in preparation for the school fair. Younger children design and colour in football shirts, as they talk about their favourite football team. This helps to keep children motivated and engaged.

Staff get to know children extremely well. They spend time engaging in conversations about their interests and praise them for their achievements. Children beam with pride as they show staff what they have made or what they can do. For example, children show staff bracelets they have made using colourful beads and letters of their name. This helps to support children to feel safe and emotionally secure.

Staff have high expectations of children's behaviour and act as positive role models. Children of all ages play happily together. They are kind and considerate to others. For example, older children patiently explain to younger children that they need to twist the handle on the football table to kick the ball. This helps children to learn from each other and develop positive relationships.

What does the early years setting do well and what does it need to do better?

- The experienced and dedicated manager carefully plans the environment to meet the needs of all children. Activities are seamlessly planned around children's interests. This ensures children are having fun and are deeply engaged. For example, older children enjoy making a large game of 'four in a row'. They carefully cut out large circles and use masking tape to make a grid on the floor. This helps children to have a positive attitude and develop confidence.
- There is a range of healthy food options for the children to enjoy for snack. For example, children enjoy sandwiches with a variety of fillings. Fresh fruit and water are available at all times, which children confidently help themselves to. This supports children's independence skills and helps them to make healthy choices.
- Parents say that children enjoy their time at the club. They comment that they like the range of activities on offer and praise the 'friendly staff'. Parents have the opportunity to fill out regular questionnaires to give feedback. This helps to develop a strong parent partnership.
- Children develop very strong bonds with the staff in the club. They confidently

ask for activities that they would like to do and staff swiftly provide them with the resources. Staff continuously join in with children's games. For example, children cheer with delight as staff join in doing cartwheels and forward rolls. This helps children to build positive relationships with children and staff.

- Staff well-being is held in high regard. The manager and the wider leadership team ensure staff feel valued, which creates a happy environment for children. The manager and staff regularly reflect on practice, to ensure continuous improvements. Staff benefit from a thorough induction and they have many opportunities to access training, to continually enhance their knowledge and skills. As a result, staff morale is high and they enjoy working at the club.
- Staff arrange opportunities for children to be physically active, both indoors and outdoors. For example, older children spend time planning teams to play football in the playground, while other children enjoy joining in with yoga poses. This helps children to keep active and develop the use of their large muscles.
- Staff have a positive working relationship with the school. They find out about special events and what the children are learning about in their classes. Staff pass on important messages from teachers to parents. This helps to support children with continuity of care.
- Staff complete thorough risk assessments to make sure both the indoor and outdoor areas are safe. Children know the rules of the club and follow these well. For example, children ask for mats on the floor so that they can practise gymnastic moves safely. Consequently, children have a good understanding of keeping themselves safe during their time in the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2676249
Local authority	Warrington
Inspection number	10347155
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	26
Number of children on roll	30
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	01925 790500
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet and Penketh Primary After School Club registered in 2022. It is situated in the grounds of Penketh Primary School, Warrington. The club employs four members of staff. Of these, one holds an early years qualification at level 5, one holds level 3 and two hold level 2. The club opens Monday to Friday, from 3.15pm to 6pm, term time only.

Information about this inspection

Inspector

Janine Tours

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and managers and has taken that into account in their evaluation of the provider.
- The manager and the inspector carried out a joint observation of a group activity.
- Parents shared their views with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of the staff.
- The inspector spoke with the manager and senior leaders about the leadership and management of the setting.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the interactions between staff and the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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