

Childminder report

Inspection date:

21 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a secure knowledge and understanding of the learning and development requirements of the early years foundation stage. She has a good understanding of gathering information about children's previous experiences and backgrounds when they start in her care. The childminder explains that this will enable her to plan a broad curriculum to ensure that all children have a balanced range of skills and knowledge.
- The childminder understands the importance of identifying each child's starting points in development. She explains how she will work closely with parents to enhance their children's learning and development. The childminder describes how she will use this information to assess the next steps in each child's learning journey and to support their ongoing progress.
- The childminder recognises her responsibility to keep children safe from harm. She is aware of how to respond to any concerns regarding children's well-being. Additionally, the childminder understands the importance of following risk assessment procedures to ensure that her home is safe and secure for children.
- The childminder is dedicated to continuously developing her provision. She understands how to evaluate her provision and includes the views of parents, carers and other professionals to maintain good standards, and to develop her practice further.
- The childminder describes how she has high expectations for children's behaviour. She explains how she will help children to develop positive relationships with others. For example, the childminder will incorporate sharing, turn taking and care for others into daily activities.
- The childminder describes how she will support children's language and communication, such as through talking to children regularly throughout the day. She knows how to support children who speak English as an additional language.
- The childminder demonstrates that she is committed to providing a high-quality and welcoming environment, where children can feel safe and emotionally secure. She also understands the need to record children's hours of attendance.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2675926
Local authority	Hackney
Inspection number	10372115
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in the London Borough of Hackney. The childminder operates all year round, between 8am and 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate early years qualification.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to the childminder about how she promotes children's behaviour.
- The inspector spoke to the childminder about how she promotes children's personal development.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder spoke to the inspector about the learning and development requirements of the early years foundation stage, with a particular focus on communication and language.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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