

Childminder report

Inspection date:

2 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The experienced childminder identifies the importance of gathering information about children before they begin at her setting. She demonstrates a clear understanding of the learning and development requirements. The childminder explains that she will consider children's individual interests and next steps in learning and can discuss how she would reflect these through her teaching. She can also discuss how she adapts her teaching to meet the different ages/stages of children in her care.
- The childminder demonstrates, through discussion, that she has high expectations for children's behaviour and conduct. For instance, she says that she regularly shares her house rules with them. The childminder explains that she supports their understanding further by providing a range of age-appropriate resources that help children to learn to share and take turns.
- The childminder understands the importance of building successful relationships with parents to share key information. For example, she has arrangements to send electronic messages, photographs and uses face-to-face communication. The childminder knows how to share and gather information with other settings that children may attend. She is aware that this helps to provide consistency in their care and learning.
- It is evident, through discussion, that the childminder has a good understanding of how to keep children in her care safe from harm or abuse if she was ever concerned. She has a clear understanding of current safeguarding policies and procedures. The childminder knows how and when to make a referral if she was ever concerned about a child.
- The childminder understands how to support children with special educational needs and/or disabilities. She is aware of her responsibilities and understands the importance of working with other professionals to meet children's individual needs.
- The childminder is aware of the importance of promoting children's health and well-being. She explains how she provides children with daily fresh air and teaches them about the importance of regular exercise and eating healthy food.
- The childminder explains how she keeps her knowledge up to date and refreshes her skills. For example, she ensures her training is up to date and meets with other childminders to share best practice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2675567
Local authority	Buckinghamshire
Inspection number	10354987
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 9
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in Little Kimble, Buckinghamshire. The childminder provides before- and after-school care between 7.30 to 8.30am and 3.15pm to 6pm from Monday to Friday, during term times and some school holidays. She holds a relevant qualification at level 6.

Information about this inspection

Inspector

Kate Robertson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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