

2675339

Registered provider: C & C Unique Care Solution Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned by a private company. It provides care for up to 2 children who may experience emotional and social difficulties.

The manager registered with Ofsted in November 2025 and is suitably qualified.

At the time of the inspection, 1 child was living in the home. The child spoke to the inspector during the inspection. Another child left the home after the last inspection. This inspection has focused on both children's experiences.

Inspection dates: 10 and 11 February 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 4 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
04/02/2025	Full	Good
31/01/2024	Full	Good
07/02/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Staff help children to develop positive and trusting relationships. This creates a nurturing living environment where children feel valued and confident in sharing their views, wishes and feelings. Staff encourage children to participate in meetings with external professionals. A social worker shared that the manager and staff are 'amazing' in supporting children.

Children are supported to visit their families and enjoy celebrations and holidays. One family member said that staff are 'brilliant' in their communication. Staff understand how to support children when they experience a family bereavement. As a result, children feel comfortable sharing their feelings. Staff help children to spend time with friends in the community. This encourages children's independence and confidence.

Children's equality, diversity and inclusion needs are understood and promoted. Staff encourage children to develop their personal interests and to learn about their wider community. Staff help children to express their views when they do not agree with their support plans. As a result, children receive personalised care and are confident in sharing their views.

The home's environment is comfortable and nurturing for children. There are framed photos of the child living at the home in place in the communal areas. Staff support children to design their bedrooms and to choose furnishings for their home. The child said that they chose the rugs and pictures and was involved in choosing the colours for the home's redecoration. This inclusive approach helps children to feel valued and respected.

Staff support children to attend school. When children experience difficulties in school, the manager and staff liaise effectively with education professionals. However, when children experience barriers to accessing full-time education, the manager and staff are not consistent in ensuring that children receive bespoke support. As a result, children do not always have individual education plans in place to meet their needs.

How well children and young people are helped and protected: good

The manager and staff are supported by a psychologist to understand children's needs. Staff help children to explore their needs and to reflect on any risks. This nurturing and respectful approach enables children to contribute to their support plans. Children have detailed plans that are regularly reviewed and provide effective guidance for staff to follow. As a result, children receive safe care that is thoughtfully planned and reviewed.

Children rarely go missing from their home. Staff help children to explore the reasons for going missing and to understand the risks in the community. The manager is proactive in arranging specialist support for children when this is required. A social worker and

community police officer shared that staff understand children's needs and work in partnership with external professionals to address these. This inclusive approach ensures that children understand the roles of external professionals in supporting them.

The manager sensitively explores complaints by children. This helps children to feel listened to and creates an inclusive and respectful living environment. The manager arranges independent advocates for children when external professionals are not responding to their questions and complaints. As a result, children feel valued and their views, wishes and feelings are understood.

Staff are confident in supporting children's online safety. Staff establish positive routines for children's internet use and help children to understand the risks. The manager and staff understand the influences on children by their peers. For example, the child is being supported to learn about the risks of vaping and the impact of this on their health. As a result, children are safer and feel confident in the adults supporting them.

Staff understand how to use physical interventions safely. Staff help children to understand the reasons why this type of intervention is required to keep them safe. However, staff are not always spoken to following incidents or provided with opportunities to reflect and learn. The manager recognises this area for development and is taking action to address the shortfall.

The effectiveness of leaders and managers: good

Since the last inspection, a new manager has been appointed and has registered with Ofsted. The manager and staff team are committed to providing children with a nurturing and safe living environment. External professionals speak positively about the partnership working and the support that children are receiving.

Leaders and managers understand and apply safe recruitment practice. Staff receive a comprehensive induction and training programme and are provided with reflective supervision and mentoring. The manager is vigilant in addressing any concerns regarding staff practice. This ensures that children are cared for by suitable adults who have the necessary skills to support them.

The manager and staff team value the clinical support from the home's psychologist. This helps to develop reflective practice and improve the experiences and progress of children. When children move out, leaders and managers are proactive in reviewing the child's experiences of living in the home. As a result, there is a strong focus on developing a skilled and qualified staff team.

Effective monitoring systems are in place to review the experiences and progress of children and staff practice. The manager has devised a tracker to monitor children's wishes and feelings. This ensures that children's views are responded to and they are supported to achieve their aspirations. However, children's support and risk plans do not always include guidance from the psychologist.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that staff should seek expert advice from education professionals when children's progress is not in line with their agreed targets or next steps. Staff must challenge the child's education or training provider if the child does not receive sufficient support to progress as outlined in their relevant plans. ('Guide to the Children's Homes Regulations, including the quality standards,' page 27, paragraph 5.11).
- The registered person should ensure that all incidents of control, discipline and restraint are subject to systems of regular scrutiny. This includes ensuring that adults involved in restraints are spoken to about the measure within 48 hours of its use. ('Guide to the Children's Homes Regulations, including the quality standards,' page 46, paragraph 9.36).
- The registered person should ensure that staff understand the importance of careful, objective and clear recording. This specifically relates to children's support and risk plans and ensuring guidance from the home's psychologist is clear. Also, to ensure that all relevant correspondence is uploaded to children's files. ('Guide to the Children's Homes Regulations, including the quality standards,' page 62, paragraph 14.4).

Information about this inspection

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'.

Children's home details

Unique reference number: 2675339

Provision sub-type: Children's home

Registered provider: C & C Unique Care Solution Ltd

Registered provider address: The Old Coach House, Horse Fair, Rugeley,
Staffordshire WS15 2EL

Responsible individual:

Registered manager: Natasha Baker

Inspector

Siân Heffey, Social Care Inspector

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