

2675155

Registered provider: SEVA CHILDCARE LTD

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home provides care for up to five children who may have learning disabilities or experience social and emotional difficulties.

The home registered with Ofsted in July 2022. The manager registered in September 2024.

There were four children living in the home at the time of the inspection.

Inspection dates: 24 and 25 September 2025

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 23 July 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
23/07/2024	Full	Good
05/12/2023	Full	Requires improvement to be good
14/02/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children form nurturing and positive relationships with staff. Consistent and reliable care helps them feel safe and secure in the home. Staff understand each child's needs deeply, enabling children to build trusting attachments. These relationships support the excellent progress children make across all areas of development. One parent expressed gratitude, saying, 'I wouldn't imagine [child] being anywhere else; they are really good, and I am grateful.'

Children confidently express their wishes and feelings. Staff consistently create an environment where children feel listened to, respected, and understood. This approach encourages children to share their views openly, including when they are worried or upset. As a result, incidents of children becoming extremely upset and damaging things have significantly decreased. Children's voices are central to care planning and daily life, giving them genuine influence over decisions that affect them. This has enabled the children to have a cat they all care for and take turns to look after, which further supports their sense of responsibility and belonging.

Children make exceptional educational progress. Staff hold high aspirations for every child and work closely with education providers to support consistent attendance and achievement. Leaders identified that a school originally proposed for a child was unlikely to meet their needs and therefore funded attendance at an independent school. They also provide additional tutoring alongside daily educational support from staff. As a result, children's reading, writing, and maths skills have improved significantly.

Children enjoy a wide range of activities that enrich their lives. Holidays, leisure opportunities, and shared experiences foster a strong sense of belonging and create lasting, positive memories. Plans are carefully tailored to each child's needs, including an upcoming holiday designed to support a child in strengthening their cultural identity and heritage. One child enthusiastically shared a video of their milestone birthday celebration, recalling how beautiful the day was. Another child spoke warmly of their first Christmas at the home, saying, '[Registered manager] goes all out for Christmas. We get a bit too many presents.'

Children develop age-appropriate independent skills through consistent opportunities to learn practical life skills, including self-care, cooking, and managing money. This structured approach prepares children well for adulthood and builds their confidence to take on increasing responsibilities as they grow.

Children are supported to maintain and develop positive family and friendship networks. Staff promote safe and meaningful time with family members, and recognise the importance of these relationships for children's well-being. Children are also encouraged to invite friends into the home, including for overnight stays. This enriches their

experiences, supports their social development, and allows them to enjoy childhood experiences like other children.

How well children and young people are helped and protected: good

Safeguarding practice in the home is good. Staff understand children's individual vulnerabilities and implement effective strategies to keep them safe.

Risks are carefully assessed and regularly reviewed, with clear plans providing staff with effective guidance to protect children. Managers maintain strong working relationships with safeguarding partners, ensuring concerns are shared promptly and managed appropriately.

Incidents are handled with care and sensitivity. Staff respond calmly and consistently, using de-escalation techniques that minimise disruption and help children manage their emotions. Comprehensive reviews of incidents identify learning points and improve practice. This reflective approach keeps children's experiences central to safeguarding responses and ensures patterns of behaviour are understood and addressed. Staff meetings support ongoing reflection and skill development to help children calmly express their wishes and feelings.

Staff help children develop age-appropriate understanding of risk and personal safety. Through everyday opportunities, key-work sessions, and tailored resources, they explore topics such as online safety, peer relationships, and wider societal risks. This equips children with the knowledge and confidence to make safer choices and manage potentially unsafe situations.

Incidents of children going missing from home have reduced significantly, reflecting strong relationships between staff and children and effective safeguarding strategies. Children are happy to return home from school and are learning to take responsibility to come home on time when out with friends.

Managers ensure that staff working in the home are suitably skilled and safe, supporting an environment where children can flourish. However, employment checks do not consistently explore staff's full employment history, and references are not always requested from the most recent employers. Additionally, records do not clearly show who managers spoke with or when to verify references.

The effectiveness of leaders and managers: outstanding

The home is led by a highly skilled and experienced registered manager who provides vision and strong direction. Leaders set consistently high standards and are ambitious for children to achieve the best possible outcomes. They know the children exceptionally well and ensure that the culture of the home is firmly centred on meeting children's needs, promoting their progress, and supporting their well-being. One social worker, who is extremely happy with the quality of care provided to the child, said that the only improvement would be to have more homes like this one.

Leaders and managers have excellent oversight of the quality of care provided to children. They make effective use of monitoring systems to evaluate progress, identify shortfalls, and drive continuous improvement. Feedback from children, families, staff, and external professionals is actively used to inform development. This ensures that practice within the home remains responsive, reflective, and consistently of the highest quality.

Staff benefit from effective training, supervision, and professional development opportunities. They feel well supported by leaders and managers, which enables them to provide exceptional standards of care. Staff work with enthusiasm, commitment, and resilience. One member of staff said that it is a lovely home and feels like a big family. This is reflected in the positive experiences and outcomes for the children.

Partnership working is at the core of children's achievements. Leaders and managers maintain excellent relationships with schools, health services, placing authorities, and children's social workers. A child's social worker said, 'The management team is very supportive, always thinking outside the box and showing creativity in terms of supporting [child].' This ensures a well-coordinated and consistent approach to meeting children's needs.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that they maintain good employment practice, as set out in regulations 31 to 33. This includes exploring full employment history, ensuring that references are requested from most recent employers, and that there is evidence of who managers spoke to and when references were verified. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.1)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2675155

Provision sub-type: Children's home

Registered provider: SEVA CHILDCARE LTD

Registered provider address: 71-75 Shelton Street, London WC2H 9JQ

Responsible individual: Mahesh Kotecha

Registered manager: Abbey Meek

Inspector

Thobekile Bandama, Social Care Inspector

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